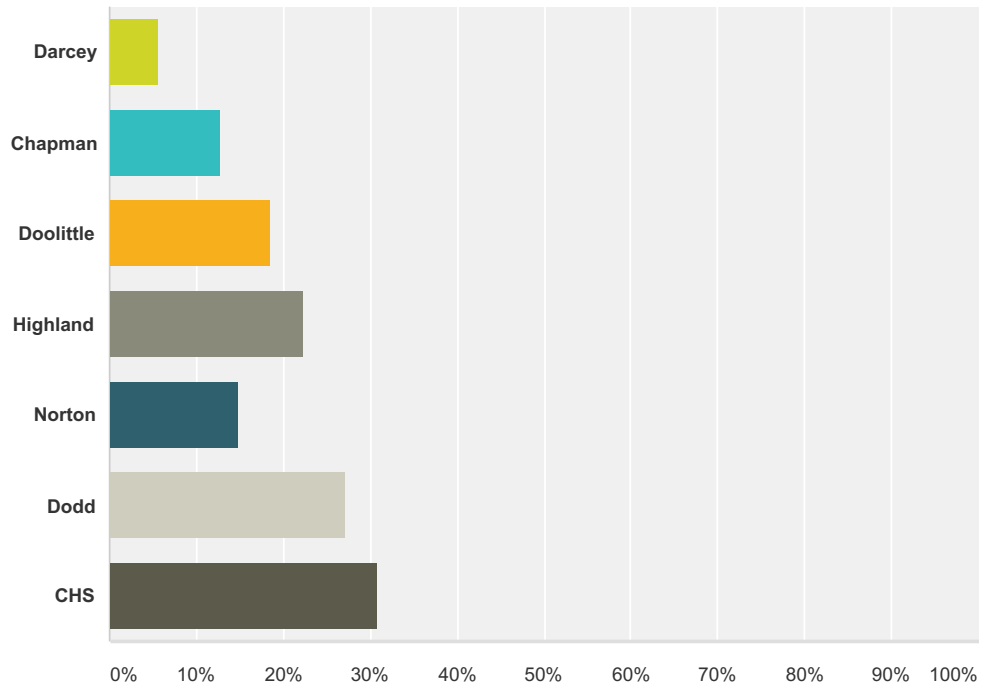


### Q1 Which school/s does your child attend (select all that apply)?

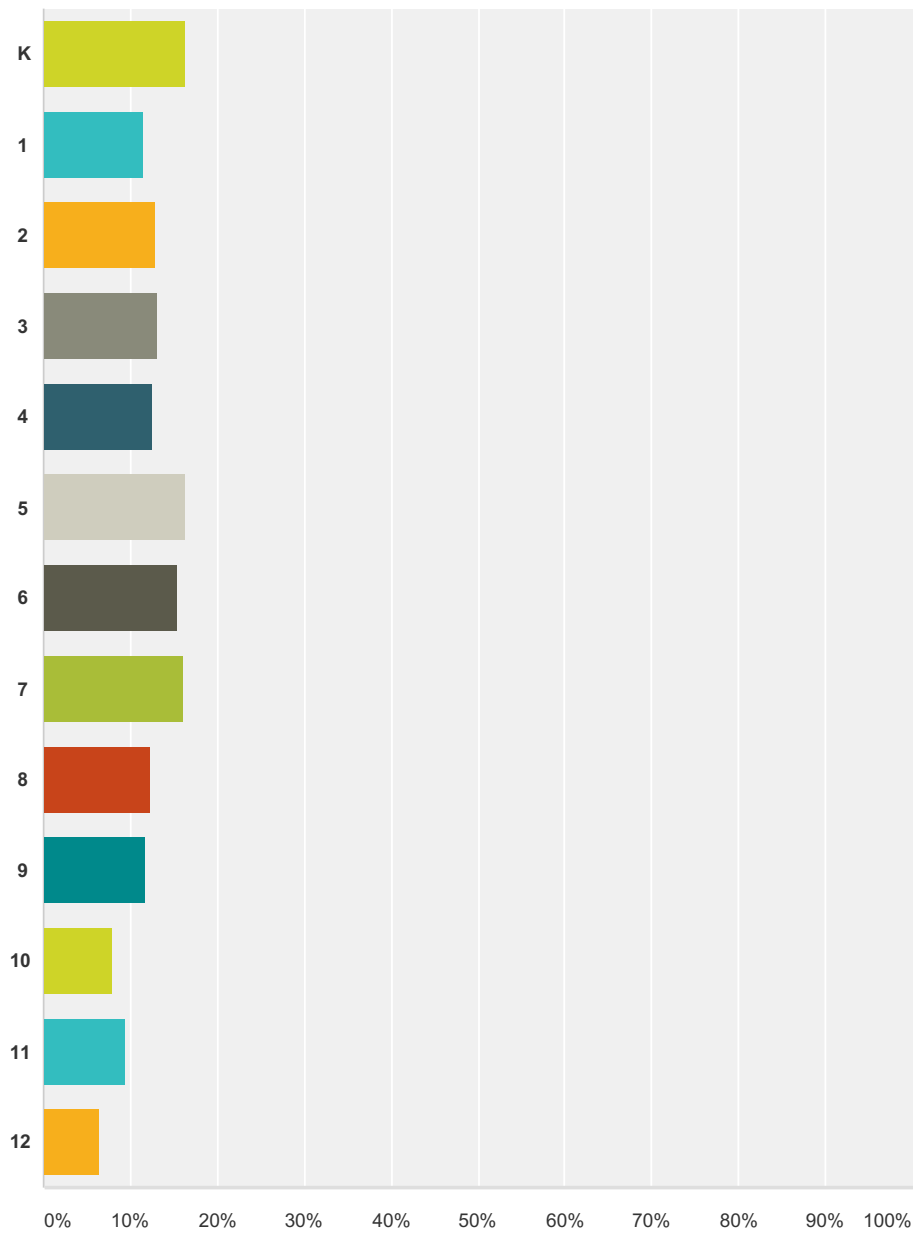
Answered: 761 Skipped: 1



Answer Choices	Responses	Count
Darcey	5.65%	43
Chapman	12.75%	97
Doolittle	18.53%	141
Highland	22.34%	170
Norton	14.85%	113
Dodd	27.20%	207
CHS	30.88%	235
<b>Total Respondents: 761</b>		

## Q2 Which grade/s are they enrolled in (choose all that apply)?

Answered: 762 Skipped: 0



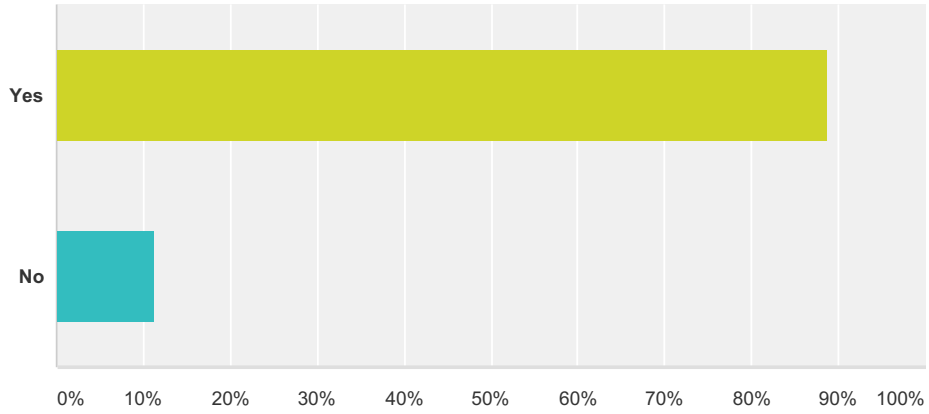
Answer Choices	Responses	Count
K	16.27%	124
1	11.42%	87
2	12.99%	99
3	13.12%	100
4	12.47%	95

## 2015-16 World Language Parent Survey

5	16.27%	124
6	15.35%	117
7	16.14%	123
8	12.34%	94
9	11.68%	89
10	7.87%	60
11	9.45%	72
12	6.43%	49
<b>Total Respondents: 762</b>		

### Q3 Would you like to see world language instruction added to the elementary curriculum and taught during the school day?

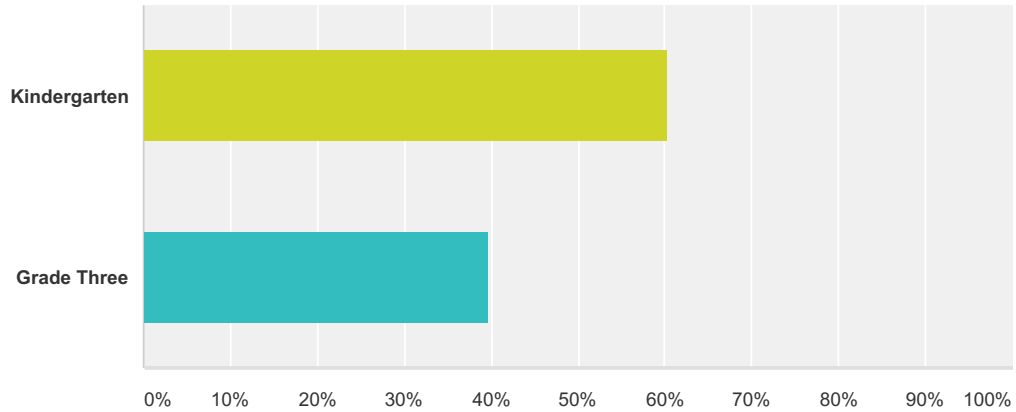
Answered: 756 Skipped: 6



Answer Choices	Responses
Yes	88.62% 670
No	11.38% 86
<b>Total</b>	<b>756</b>

**Q4 Our Task Force drafted various options to consider for the implementation of world languages at the elementary level. (Option one begins in kindergarten and option two begins in grade three.) When do you believe it would be best for our students to begin to explore and study a world language?**

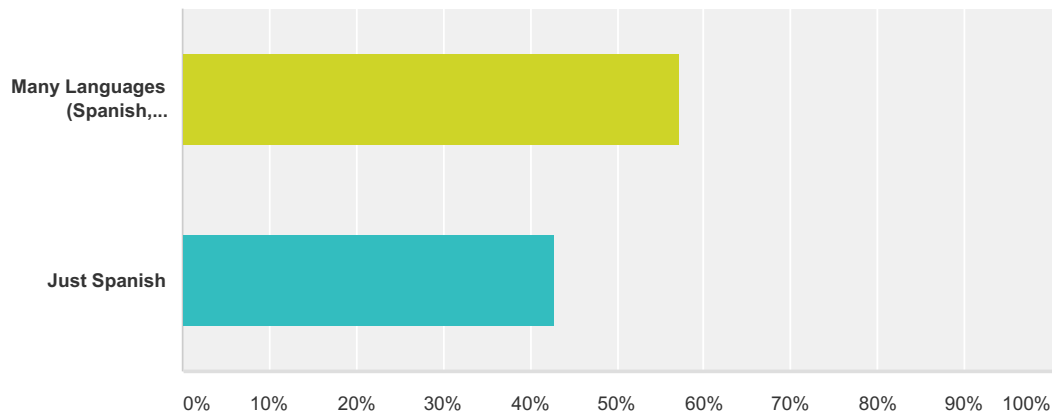
Answered: 659 Skipped: 103



Answer Choices	Responses	
Kindergarten	60.39%	398
Grade Three	39.61%	261
<b>Total</b>		<b>659</b>

### Q5 Should we offer many languages or just Spanish at the elementary level?

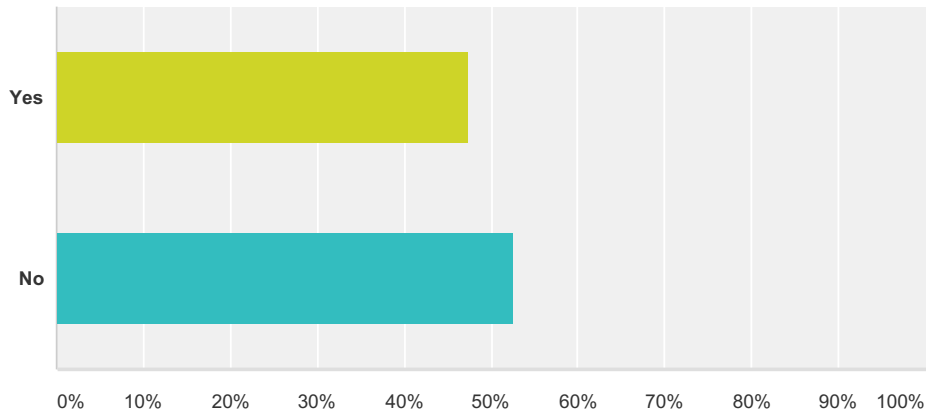
Answered: 656 Skipped: 106



Answer Choices	Responses	
Many Languages (Spanish, French, German, and Latin)	57.16%	375
Just Spanish	42.84%	281
<b>Total</b>		<b>656</b>

### Q6 Should we offer other languages as well?

Answered: 620 Skipped: 142



Answer Choices	Responses
Yes	47.42% 294
No	52.58% 326
<b>Total</b>	<b>620</b>

#	If Yes, please identify what language(s)?	Date
1	Yes check out what companies are supporting for customer services. Companies are exploring many internal needs to support the diverse customer	10/24/2015 8:35 AM
2	chinese	10/23/2015 12:05 PM
3	Spanish for k-3, then offer other languages	10/22/2015 7:43 PM
4	Chinese	10/22/2015 9:57 AM
5	Mandarin	10/22/2015 12:29 AM
6	Chinese.	10/21/2015 5:20 PM
7	POLISH, RUSSIAN & MANDRIAN	10/21/2015 4:30 PM
8	Chinese, Russian	10/21/2015 4:06 PM
9	Japanese and Mandarin	10/21/2015 12:23 PM
10	2 or 3 major ones, not too much, Spnish and French or Latin or German	10/21/2015 11:49 AM
11	Italian, Chinese, Japanese	10/21/2015 10:03 AM
12	Chinese	10/20/2015 9:52 PM
13	Chinese, Italian	10/20/2015 8:52 PM
14	italian	10/20/2015 7:40 PM
15	Chinese	10/20/2015 2:59 PM
16	Japanese, Chinese	10/20/2015 2:35 PM
17	French, German etc. starting in 7th grade.	10/20/2015 1:57 PM
18	Polish	10/20/2015 12:57 PM
19	Italian	10/20/2015 9:39 AM

## 2015-16 World Language Parent Survey

20	chinese, italian, Portuguese	10/20/2015 9:29 AM
21	Italian	10/20/2015 9:17 AM
22	Chinese	10/20/2015 8:29 AM
23	Chinese	10/20/2015 8:08 AM
24	Mandarin, Cantonese and Hindi	10/20/2015 7:56 AM
25	Chinese and Japanese	10/20/2015 7:00 AM
26	Mandarin	10/19/2015 11:31 PM
27	Chinese	10/19/2015 9:16 PM
28	Chinese, Polish	10/19/2015 8:09 PM
29	Chinese and Arabic	10/19/2015 7:41 PM
30	French	10/19/2015 7:27 PM
31	Chinese	10/19/2015 7:11 PM
32	Italian	10/19/2015 7:00 PM
33	Chinnese	10/19/2015 6:23 PM
34	Mandarin Chinese, Russian, Arabic	10/19/2015 5:43 PM
35	Hebrew, Chinese	10/19/2015 5:08 PM
36	Chinese	10/19/2015 4:08 PM
37	Chinese (due to large Asian population in town)	10/19/2015 4:06 PM
38	Chinese, Farsi/Arabic	10/19/2015 4:04 PM
39	Italian	10/19/2015 3:26 PM
40	Italian	10/19/2015 2:36 PM
41	Italian	10/19/2015 2:12 PM
42	One Indian language, preferably Hindi	10/19/2015 2:01 PM
43	Hindi	10/19/2015 2:00 PM
44	Italian	10/19/2015 1:59 PM
45	Polish	10/19/2015 1:53 PM
46	Polish, Italian, and options of others if needed	10/19/2015 1:52 PM
47	Sign language	10/19/2015 1:41 PM
48	Any language that will be offered in the middle and high school	10/19/2015 1:37 PM
49	French, Chinese	10/19/2015 1:30 PM
50	Reduce it to French and Spanish only in early grades	10/19/2015 1:12 PM
51	Italian	10/19/2015 1:08 PM
52	American Sign Language, Computer Science (think bigger than world language)	10/19/2015 1:05 PM
53	German, Chinese	10/19/2015 12:57 PM
54	Chinese and Hindi	10/19/2015 12:56 PM
55	Chinese	10/19/2015 12:43 PM
56	Chinese	10/19/2015 12:38 PM
57	Mandarin	10/19/2015 12:37 PM
58	Chinese	10/19/2015 12:35 PM
59	Japanese or Mandarin	10/19/2015 12:29 PM
60	Mandarin	10/19/2015 12:19 PM



## 2015-16 World Language Parent Survey

61	Italian	10/19/2015 12:18 PM
62	Chinese	10/19/2015 12:10 PM
63	Mandarin, Indonesian, Russian	10/19/2015 12:06 PM
64	Chinese (Mandarin)	10/19/2015 12:02 PM
65	French and Spanish	10/19/2015 11:58 AM
66	Chinese (Mandarin)	10/19/2015 11:56 AM
67	chinese	10/19/2015 11:56 AM
68	chinese (mandarin?); italian, french	10/19/2015 11:54 AM
69	Arabic	10/19/2015 11:53 AM
70	Chinese if you could find an instructor	10/19/2015 11:52 AM
71	Mandarin Chinese	10/19/2015 11:51 AM
72	Chinese	10/19/2015 11:51 AM
73	Italian	10/19/2015 11:49 AM
74	Chinese	10/19/2015 11:45 AM
75	Mandarin, Gujrati	10/19/2015 11:44 AM
76	Italian	10/19/2015 11:44 AM
77	Portugues, Japanese	10/19/2015 11:43 AM
78	Hindi	10/19/2015 11:43 AM
79	Chinese, Italian	10/19/2015 11:42 AM
80	Chinese	10/18/2015 12:32 PM
81	mandarin, russian, arabic	10/17/2015 9:51 PM
82	Any of the major languages spoken in Asia.	10/17/2015 1:47 PM
83	Arabic. This is a language that is useful in a different way than other traditionally taught languages. While learning a Romance Language improves student's brain functions and helps them achieve higher scores on standardized tests, the study of Arabic currently has world-wide implications.	10/15/2015 3:58 PM
84	Chinese	10/15/2015 2:34 PM
85	Mandarin Chinese	10/15/2015 12:34 PM
86	mandarin	10/14/2015 11:13 PM
87	Chinese, Japanese	10/14/2015 7:50 PM
88	Italian	10/14/2015 3:46 PM
89	Russian and Chinese	10/14/2015 12:40 PM
90	Chinese	10/13/2015 7:18 PM
91	Arabic, Mandarin	10/13/2015 10:05 AM
92	Mandarin	10/13/2015 9:49 AM
93	Italian	10/13/2015 9:31 AM
94	chinese	10/13/2015 8:04 AM
95	Mandarin	10/13/2015 6:19 AM
96	Mandarin, italian	10/12/2015 11:13 PM
97	Italian	10/12/2015 9:35 PM
98	Depends on interest.	10/12/2015 6:42 PM
99	mandarin, greek, etc	10/12/2015 2:28 PM

## 2015-16 World Language Parent Survey

100	Chinese	10/12/2015 2:08 PM
101	Mandarin	10/12/2015 12:13 PM
102	I'd like to see more language options as children get older. The introduction of one other language in kindergarten seem sufficient to me.	10/12/2015 10:57 AM
103	Mandarin, Arabic	10/11/2015 10:00 PM
104	Hindi	10/11/2015 8:47 PM
105	Italian, Chinese	10/11/2015 4:28 PM
106	Chinese	10/11/2015 2:40 PM
107	Tamil. Lot of Cheshire residents are of Indian (Asian) origin. Second choice Hindi. Lets offer something to improve diversity and help to promote languages and ensuring they don't become extinct. My firm belief is that only languages that have economic value (e.g. English, Japanese, Spanish, Portuguese ) will survive. I don't believe that should happen.	10/11/2015 2:06 PM
108	Chinese	10/11/2015 10:14 AM
109	Chinese and Italian	10/11/2015 9:44 AM
110	Mandarin, one European, one Asian	10/11/2015 9:30 AM
111	Sign language	10/11/2015 7:09 AM
112	Chinese	10/10/2015 11:03 PM
113	Mandarin	10/10/2015 9:03 PM
114	Chinese	10/10/2015 4:03 PM
115	latin	10/10/2015 11:04 AM
116	Bangla	10/10/2015 10:33 AM
117	Chinese	10/10/2015 9:31 AM
118	Arabic, Hindi	10/10/2015 8:56 AM
119	French, Chinese	10/10/2015 7:21 AM
120	Italian	10/10/2015 6:29 AM
121	Hindi	10/9/2015 10:15 PM
122	As many as possible	10/9/2015 9:47 PM
123	Chinese, Japanese, Russian	10/9/2015 9:41 PM
124	Chinese	10/9/2015 7:38 PM
125	Most popular in us and many other countries	10/9/2015 7:09 PM
126	Italian or Mandarin Chinese	10/9/2015 6:39 PM
127	Mandarin Chinese	10/9/2015 5:30 PM
128	Mandarin	10/9/2015 2:28 PM
129	Japanese/ Chinese/ Hindi	10/9/2015 2:21 PM
130	Chinese	10/9/2015 12:01 PM
131	Mandarin	10/9/2015 10:58 AM
132	Chinese	10/9/2015 10:44 AM
133	Italian? Maderin?	10/9/2015 10:22 AM
134	Chinese	10/9/2015 8:53 AM
135	The elementary offerings should try to parallel the options available at Dodd and CHS	10/9/2015 8:00 AM
136	Chinese & Arabic	10/9/2015 7:22 AM
137	Japanese, chinese	10/9/2015 6:45 AM

## 2015-16 World Language Parent Survey

138	Chinese or Arabic languages	10/9/2015 6:12 AM
139	Chinese	10/9/2015 12:03 AM
140	Italian	10/8/2015 10:37 PM
141	Chinese (Mandarin or Cantonese) and Italian	10/8/2015 10:08 PM
142	Chinese	10/8/2015 10:05 PM
143	albania	10/8/2015 10:02 PM
144	French	10/8/2015 9:44 PM
145	Hindi	10/8/2015 9:32 PM
146	Italian	10/8/2015 9:29 PM
147	Chinese	10/8/2015 9:04 PM
148	Italian	10/8/2015 9:04 PM
149	Chinese	10/8/2015 8:57 PM
150	Italian	10/8/2015 8:49 PM
151	Chinese	10/8/2015 8:24 PM
152	Chinese	10/8/2015 8:17 PM
153	Italian	10/8/2015 8:07 PM
154	Italian	10/8/2015 8:01 PM
155	Arabic	10/8/2015 6:47 PM
156	Hindi,Korean and Italian	10/8/2015 6:16 PM
157	French. Arabic. latin	10/8/2015 6:09 PM
158	Russian	10/8/2015 5:58 PM
159	Portugues	10/8/2015 5:57 PM
160	Mandarin	10/8/2015 5:48 PM
161	Farsi (Persian), Arabic, Hebrew, etc.	10/8/2015 5:46 PM
162	Chinese	10/8/2015 5:44 PM
163	Chinese	10/8/2015 5:39 PM
164	Chinese	10/8/2015 5:15 PM
165	Tamil	10/8/2015 5:03 PM
166	French, mandarin	10/8/2015 5:01 PM
167	Italian	10/8/2015 4:46 PM
168	Italian	10/8/2015 4:42 PM
169	German, French, Arabic, Chinese	10/8/2015 4:38 PM
170	Italian	10/8/2015 4:21 PM
171	Italian	10/8/2015 4:19 PM
172	Italian	10/8/2015 4:15 PM
173	Italian	10/8/2015 4:13 PM
174	This would depend on what parents want, and on availability of teachers of these languages.	10/8/2015 4:05 PM
175	I would replace french with mandarin as it would be more useful. i don't feel that french serves much of a purpose as the other languages liste	10/8/2015 3:56 PM
176	Chinese	10/8/2015 3:53 PM
177	Arabic, Chinese	10/8/2015 3:43 PM

## 2015-16 World Language Parent Survey

178	Chinese	10/8/2015 3:41 PM
179	Russian, Arabic, Mandarin	10/8/2015 3:27 PM
180	French	10/8/2015 3:26 PM
181	Arabic, Chinese	10/8/2015 3:10 PM
182	Chinese	10/8/2015 3:03 PM
183	Italian	10/8/2015 2:53 PM
184	Chinese	10/8/2015 2:27 PM
185	Mandarine	10/8/2015 2:26 PM
186	Chinese	10/8/2015 2:19 PM
187	Latin	10/8/2015 2:14 PM
188	Mandarin	10/8/2015 2:11 PM
189	Chinese, Japanese	10/8/2015 2:09 PM
190	Mandarin	10/8/2015 2:00 PM
191	Italian, Chinese	10/8/2015 1:59 PM
192	Mandarin	10/8/2015 1:58 PM
193	French, Latin	10/8/2015 1:57 PM
194	Korean, Japanese	10/8/2015 1:56 PM
195	Chinese	10/8/2015 1:55 PM
196	mandarin	10/8/2015 1:54 PM
197	Mandarin	10/8/2015 1:49 PM
198	Arabic	10/8/2015 1:44 PM
199	Chinese, Japanese	10/8/2015 1:41 PM
200	Italian	10/8/2015 1:36 PM
201	Chinese	10/8/2015 1:30 PM
202	japanese? Chinese?	10/8/2015 1:29 PM
203	Italian	10/8/2015 1:23 PM
204	Hindi,Tamil	10/8/2015 1:21 PM
205	Italian (we have a high Italian population in CPS demographics)	10/8/2015 1:12 PM
206	Chinese	10/8/2015 1:10 PM
207	Italian	10/8/2015 1:06 PM
208	Tamil	10/8/2015 12:58 PM
209	Chinese	10/8/2015 12:53 PM
210	Chinese (Mandarin)	10/8/2015 12:51 PM
211	Italian	10/8/2015 12:41 PM
212	Latin, mandarin	10/8/2015 12:38 PM
213	French	10/8/2015 12:34 PM
214	Chinese, Russian	10/8/2015 12:33 PM
215	Russian	10/8/2015 12:32 PM
216	Cantonese, mandarin	10/8/2015 12:31 PM
217	Chinese	10/8/2015 12:25 PM
218	Italian	10/8/2015 12:19 PM

## 2015-16 World Language Parent Survey

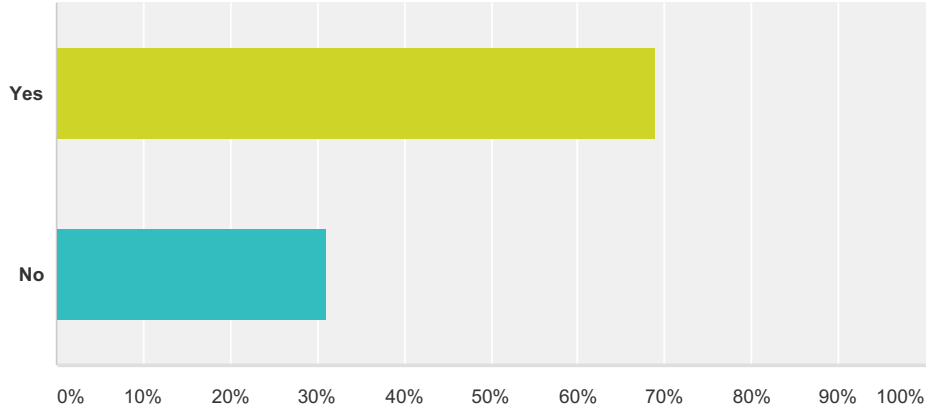
219	chinese	10/8/2015 12:15 PM
220	Hindi and Mandarin	10/8/2015 12:15 PM
221	chinese	10/8/2015 12:15 PM
222	Don't know but I don't see any reason it should be limited.	10/8/2015 12:08 PM
223	Italian, Mandarin	10/8/2015 12:07 PM
224	Chinese, Arabic	10/8/2015 12:04 PM
225	Latin	10/8/2015 12:01 PM
226	Italian	10/8/2015 11:58 AM
227	Hindi, Mandarin	10/8/2015 11:58 AM
228	loose the latin and offer Chinese or italian	10/8/2015 11:57 AM
229	Mandarin!!	10/8/2015 11:56 AM
230	Maybe Chinese	10/8/2015 11:53 AM
231	trade latin for Japanese or mandarin	10/8/2015 11:51 AM
232	Mandarin, Japanese, Arabic, Russian,	10/8/2015 11:48 AM
233	Italian	10/8/2015 11:48 AM
234	Italian	10/8/2015 11:45 AM
235	Chinese, Arabic	10/8/2015 11:45 AM
236	Mandarin	10/8/2015 11:45 AM
237	Hindi	10/8/2015 11:45 AM
238	Chinese, Portuguese	10/8/2015 11:42 AM
239	Italian, Chinese	10/8/2015 11:42 AM
240	Chinese, Russian, Farsi	10/8/2015 11:41 AM
241	Chinese	10/8/2015 11:39 AM
242	Mandarin Chinese	10/8/2015 11:38 AM
243	Italian	10/8/2015 11:38 AM
244	Russian, Chinese, Italian	10/8/2015 11:37 AM
245	Stick with one, that way the students can "talk" to each other or teachers can emphasize words that all understand	10/8/2015 11:37 AM
246	French	10/8/2015 11:37 AM
247	Chinese	10/8/2015 11:37 AM
248	Chinese & Hindi (if poossible)	10/8/2015 11:36 AM
249	Mandarin	10/8/2015 11:36 AM
250	Chinese	10/8/2015 11:35 AM
251	Mandarin	10/8/2015 11:35 AM
252	Italian	10/8/2015 11:30 AM
253	Italian, Chinese	10/8/2015 11:29 AM
254	Tamil	10/8/2015 11:29 AM
255	Probably not possible but Mandarin	10/8/2015 11:27 AM
256	Any would be great!	10/8/2015 11:26 AM
257	Chinese	10/8/2015 11:25 AM
258	Italian	10/8/2015 11:25 AM
259	Offer any languages that you can guarantee will be offered at all necessary levels throughout their K-12 years.	10/8/2015 11:24 AM

## 2015-16 World Language Parent Survey

260	I think one language for all students what ever you choose doesn't have to be Spanish	10/8/2015 11:24 AM
261	Chinese, Arabic , Hindi	10/8/2015 11:24 AM
262	Chinese, Italian, Russian (but perhaps not Latin, particularly if starting in K level)	10/8/2015 11:23 AM
263	portuguese, chinese	10/8/2015 11:21 AM
264	Mandarin	10/8/2015 11:20 AM
265	Mandarin, Hindi, Dutch, if there is an interest in a language then I feel it should be offered	10/8/2015 11:20 AM
266	Latin, French	10/8/2015 11:20 AM
267	chinese	10/8/2015 11:19 AM
268	Chinese	10/8/2015 11:19 AM
269	hindi, chinese	10/8/2015 11:19 AM
270	Chinese (Mandarin) instead of Latin	10/8/2015 11:18 AM
271	Portuguese	10/8/2015 11:18 AM
272	Mandarin	10/8/2015 11:18 AM
273	Italian, Chinese	10/8/2015 11:18 AM
274	Mandarin, Hindi	10/8/2015 11:17 AM
275	Italian	10/8/2015 11:17 AM
276	Mandarin	10/8/2015 11:17 AM
277	mandarin	10/8/2015 11:17 AM
278	Korean	10/8/2015 11:16 AM
279	Hindi	10/8/2015 11:16 AM
280	Chinese	10/8/2015 11:15 AM
281	Chinese	10/8/2015 11:15 AM
282	Mandarin/Chinese languages	10/8/2015 11:14 AM
283	Italian, Mandarin	10/8/2015 11:14 AM
284	Chinese	10/8/2015 11:14 AM
285	Mandarin	10/8/2015 11:14 AM
286	Chinese	10/8/2015 11:14 AM
287	Chinese & Russian	10/8/2015 11:13 AM

### Q7 Would you expect this subject, if added, to be graded and indicated on the report card?

Answered: 653 Skipped: 109



Answer Choices	Responses
Yes	68.91% 450
No	31.09% 203
<b>Total</b>	<b>653</b>

#	Please comment why or why not:	Date
1	not a formal grade- but an indication of class participation and effort	10/26/2015 10:07 AM
2	I would expect it to be graded like the other non-core classes such as, music, gym, art, etc. I think that computer lab should be replaced with world languages considering that there are now chrome books available for students to use.	10/25/2015 2:19 PM
3	Yes but it should be very easy introduction and move at a pace a bit slower than the regular curriculum since kids are still learning to master our own native language.	10/23/2015 1:09 PM
4	To be taken seriously.	10/23/2015 9:50 AM
5	Well, I'm not sure about this question. I see benefits of having it graded and not.	10/22/2015 8:23 PM
6	Pass / fail	10/22/2015 7:43 PM
7	Not in the first few years of the (K-3) but as they get older it should be graded	10/22/2015 10:25 AM
8	I think more in line with pass/fail - It should be enjoyable creative and interactive. They can take a placement test later on to see their efficiency.	10/22/2015 9:57 AM
9	Yes - treat it as a standard class	10/22/2015 8:31 AM
10	If it's graded parents will get involved	10/22/2015 12:29 AM
11	Would provide a progress update - not need to be as structured as a core class	10/21/2015 11:43 PM
12	It is school, why wouldn't it be graded?	10/21/2015 7:59 PM
13	Yes, but perhaps since introductory most could be participation grades at earliest level	10/21/2015 4:06 PM
14	To measure progress and encourage participation. If you don't grade it won't be taken seriously.	10/21/2015 12:39 PM
15	If starting at the elementary level I think I could simply be blended in.	10/21/2015 12:23 PM
16	If it is added, it should have graded so it shows the progress that the student make during the courses. And also give student the achievement they are making.	10/21/2015 11:49 AM

## 2015-16 World Language Parent Survey

17	It would be like any other subject and therefore a progress report would be indicated.	10/21/2015 8:47 AM
18	Because if it isn't graded, the kids won't think it means as much as their other classes	10/21/2015 8:23 AM
19	accountability & effort is important to be documented for a variety of reasons	10/20/2015 11:08 PM
20	If it is part of the curriculum, then it should be part of the report card.	10/20/2015 9:52 PM
21	I wouldn't expect an actual grade but it would be nice to see how the child is progressing.	10/20/2015 8:52 PM
22	A good way of knowing if students are making progress	10/20/2015 8:26 PM
23	Any subject taught should be assessed. Expectations of students and teachers	10/20/2015 7:42 PM
24	should be introductory and fun not for mastery	10/20/2015 7:03 PM
25	I am in between about whether or not it should be graded. I think exposure at a young age would be wonderful. My son's preschool did some Spanish with him and he really enjoyed it and I feel it enriched his education.	10/20/2015 3:45 PM
26	It would be good to be introduced to a language without the stress of a grade attached to it.	10/20/2015 2:59 PM
27	Especially for the early education, the language classes should be fun and not for grades. I would like teacher to encourage/inspire the fun aspect of learning a new language and its culture.	10/20/2015 2:35 PM
28	Grades should absolutely be given to those taking a language to see progression. Grading can be very motivating to kids and parents can see how their children are performing.	10/20/2015 1:57 PM
29	I just don't feel it's necessary at this age to be graded in foreign language.	10/20/2015 1:05 PM
30	I feel that exposing children to other languages at a young age will ultimately help them learn their own language as well. I don't think that it should be graded at the elementary level though.	10/20/2015 12:57 PM
31	It should be graded for our knowledge of how they are doing but not determine whether they pass or fail the grade.	10/20/2015 9:39 AM
32	I think it depends on the level at which it is introduced. If K then no, I think it's too early for students to be graded. Third grade possibly but not sure, I think it's great for the languages to be introduced but the children need to see it as fun as well.	10/20/2015 9:29 AM
33	It's not any less important	10/20/2015 8:29 AM
34	Exposure is more important than mastery at a young age.	10/20/2015 8:08 AM
35	If it is graded then it will be taken seriously as an important part of the academic curriculum.	10/20/2015 7:00 AM
36	Motivates the children to learn and strive to do better	10/20/2015 6:51 AM
37	Yes. Children will be more serious in their study if they know it is a graded subject.	10/20/2015 1:41 AM
38	Perhaps with an overall effort grade and line items such as respect for teacher, contribution, prepared/ studied words	10/19/2015 11:31 PM
39	How would you evaluate learning or effectiveness of the prayer room if the children are not graded. You	10/19/2015 11:07 PM
40	I feel that if a language program is going to be implemented into the elementary school curriculum then it should be treated as a relevant subject like math or writing otherwise it could potentially be a waste of time and resources that it takes to implement this program. If treated as a serious subject the elementary age child is a perfect age to begin learning another language.	10/19/2015 10:26 PM
41	I think that if adding it at such a young age it should be used as an informal introduction to the language so that children become accustomed to it. I would think that by grade 3 or 4 it should become a graded subject.	10/19/2015 9:30 PM
42	Yes, I don't see why not or why it would be different from other subjects in how it is graded or included in the grading with the specials.	10/19/2015 9:24 PM
43	I believe young children should be encouraged to explore the conversational side of languages to allow a level of enjoyment. They will be more likely to continue if they enjoy their initial experiences.	10/19/2015 9:16 PM
44	Grading allows you to track the child's progress.	10/19/2015 8:25 PM
45	Concentration should be on English !	10/19/2015 8:23 PM
46	I would like to see it graded as library, gym, and music is graded.	10/19/2015 8:21 PM
47	If added as part of curriculum, subject should be evaluated on report card for level of comprehension of subject.	10/19/2015 8:09 PM
48	I think learning becomes more effective when grading is involved.	10/19/2015 7:41 PM
49	to assess progress	10/19/2015 7:32 PM



## 2015-16 World Language Parent Survey

50	It would help measure the success of the program and curriculum.	10/19/2015 7:11 PM
51	Should be optional or mixed with global awareness/history	10/19/2015 6:23 PM
52	I can't think of any reason not to have it graded.	10/19/2015 6:21 PM
53	it would be helpful to introduce basic language concepts to our children	10/19/2015 5:51 PM
54	Introduction to language vs main subject Matter	10/19/2015 5:41 PM
55	Grades are not as important as exposure to the language, culture and breeding a love of language in our children.	10/19/2015 4:55 PM
56	I don't think it should be grade. It should be consider as a skill. There are a lot of thing that teacher teach that is not grade and it more a life skill. Many people at home don't speak the language so homework might an issue and it far for the parent or child.	10/19/2015 4:37 PM
57	So that kids and parents give it the same importance as other subjects	10/19/2015 4:09 PM
58	Less stressful for children of they are not graded. More fun.	10/19/2015 4:08 PM
59	This should be voluntary, such as picking/ playing an instrument. It can be done during that independent work period.	10/19/2015 4:06 PM
60	Just exposure would be beneficial	10/19/2015 3:46 PM
61	Music & PE are on the report card, language should be too!	10/19/2015 3:42 PM
62	I feel it should be just as important as any other subject.	10/19/2015 3:26 PM
63	I think exposure to language at earlier age helps them develop the sounds that language makes. Grading would best start in middle school level. We moved here from another state that started Spanish at Kindergarten and was not graded till high school. And they added other language in the middle school level for options other than only Spanish.	10/19/2015 3:15 PM
64	If they are only getting an exposure to it, they don't need a grade this early on.	10/19/2015 2:44 PM
65	A world language should be an integral part of the curriculum.	10/19/2015 2:25 PM
66	If introduced in 3rd grade, I think that is an appropriate time to start with grading and holding to standards.	10/19/2015 2:23 PM
67	I think it could like any other class that is taught during the school day.	10/19/2015 2:18 PM
68	Why not?	10/19/2015 2:12 PM
69	It should be like any other subject.	10/19/2015 2:06 PM
70	Hindi is India's national language. Being an Indian I would like my child to learn at least one Indian language.	10/19/2015 2:01 PM
71	The subject should be graded to see the progress.	10/19/2015 2:00 PM
72	I think it should be graded only as an incentive and a measure for students, however not to count as a correlated grade with the other subjects and this type class may be taken for assisting with their current 2nd language and as a result fairness in level would not be the same. In addition, this is not a "necessary" class to be taken.	10/19/2015 1:52 PM
73	Learning a second language is best when the children are very young. The US should have higher standards for foreign language - as other countries do to learn our language.	10/19/2015 1:45 PM
74	Im 50/50 in this. Maybe it should be a pass/fail? I think the program would have to be implemented and observed before this determination could be made.	10/19/2015 1:41 PM
75	I think the students should be exposed to the language since they will be required to take it in middle school. I don't think it needs to be a class they attend every day. I think the only way students take ownership for how they do is if it is graded. Once they enter 5th and 6th grade, it should be a regular course in the curriculum that is attended at least 3x per week.	10/19/2015 1:37 PM
76	Don't grade Not until their older. Start young introducing them. Make it fun, repetitive, I believe will stick better longer. Kids learn languages easier at a younger age.	10/19/2015 1:37 PM
77	But I don't think a cold should fail. .	10/19/2015 1:36 PM
78	I would want the subject to be treated equally to other graded subjects	10/19/2015 1:32 PM
79	At the elementary level, being exposed to the language and assessing a pass/fail proficiency seems more appropriate than a grade.	10/19/2015 1:15 PM
80	If it's a subject being taught, it should be mandatory, taken seriously, and graded.	10/19/2015 1:11 PM
81	I think it's important to show that the kids have met the performance standards for ACTFL (American Council for the Teaching of Foreign Languages), Common Core (ELA) + 21st century skills.	10/19/2015 1:08 PM

## 2015-16 World Language Parent Survey

82	I want to know how my children are progressing, in any subject they study in school.	10/19/2015 1:05 PM
83	As we continue to become a global network, being bilingual will become just as important as math or science. Being able to communicate with literally millions of other people should be a priority. This is a wonderfully progressive idea that I fully endorse.	10/19/2015 1:03 PM
84	Not everything needs to be graded at a young age. They just need to be exposed to other languages.	10/19/2015 1:01 PM
85	I feel as if this should just be a way for children to be made aware of the fact that there are many different cultures/languages in the world. It should open up their eyes to this fact, without adding additional pressure to succeed in another subject.	10/19/2015 1:00 PM
86	conversational skills, focus more on enjoyment and improvement, less on competition	10/19/2015 12:57 PM
87	I view this is necessary but foundational and is more to work basic foreign language vocabulary into their working vocab rather than rigorous instruction.	10/19/2015 12:57 PM
88	Grading provides a motivation to take it seriously!	10/19/2015 12:56 PM
89	if this will be added to the curriculum - teacher and students should be held accountable for the material.	10/19/2015 12:49 PM
90	Learning a language should be viewed as important as any other subject. Students, teachers and parents should be able to see the child's performance in all subjects.	10/19/2015 12:44 PM
91	I feel it should be a fun opportunity to learn.	10/19/2015 12:44 PM
92	Giving grades would ensure teachers and students take the language curriculum seriously.	10/19/2015 12:44 PM
93	Treated as a course of study.	10/19/2015 12:38 PM
94	Not unless added to curriculum and teachers are hired as Language teachers	10/19/2015 12:37 PM
95	Depends. Serious language study should begin in third grade, including grammar. Before third, it is okay to have an introductory language course focused more on exploration.	10/19/2015 12:37 PM
96	There should be no pressure at the elementary level to perform. Instill the value and the importance of language in our multicultural world.	10/19/2015 12:30 PM
97	This should be a introduction learning environment to allow new experiences and cultures for b the students.	10/19/2015 12:29 PM
98	In the younger grades an effort grade would be enough.	10/19/2015 12:22 PM
99	Let them be exposed with no pressure	10/19/2015 12:17 PM
100	Recommend a goal of exposure and enlightenment.	10/19/2015 12:10 PM
101	I consider this as enrichment activities. Fun learning is more important than formal grade or testing.	10/19/2015 12:10 PM
102	Expectations of grade school children should be much higher. Young children in Indonesia learn English and they are graded. Kids here can handle the same.	10/19/2015 12:06 PM
103	All subjects should be subject to grading, to include languages and language proficiency. Early exposure to additional languages (beyond English) will only benefit children in the near and distant future.	10/19/2015 12:06 PM
104	Just thinking it's good to expose them at this age.. but not add extra stress of grades	10/19/2015 12:02 PM
105	It is important for children to learn other infrequent languages at an early age. It is good for their brain development with math...	10/19/2015 11:58 AM
106	Yes, because this way the children will take the class seriously. maybe not in kindergarten but starting with first grade.	10/19/2015 11:58 AM
107	If the course is not graded the students may not take the class seriously.	10/19/2015 11:56 AM
108	Children are graded in gym. I would want the same expectations for language.	10/19/2015 11:56 AM
109	Too young until middle school. Maybe a indication of meets expectations instead.	10/19/2015 11:54 AM
110	Intention is just to introduce another language at an early age, not to grade them	10/19/2015 11:54 AM
111	so the kids enjoy it and not feel forced to learn it.	10/19/2015 11:53 AM
112	Not graded until 4th or 5th grade, up until then it should be an introduction to language and culture	10/19/2015 11:52 AM
113	At the elementary level - I believe this should be an introduction period to foreign language. Since Spanish is the 2nd most language spoken in the USA - some exposure to the Spanish language is beneficial.	10/19/2015 11:52 AM

## 2015-16 World Language Parent Survey

114	I wouldn't feel the need to see it, as a parent, but it would probably be helpful for the instructors in the middle school to have a sense of how the students they will inherit are doing.	10/19/2015 11:52 AM
115	To give an assessment of the child's progress over time.	10/19/2015 11:51 AM
116	Yes but as a pass/fail	10/19/2015 11:51 AM
117	Yes but maybe just Pass/Fail?	10/19/2015 11:49 AM
118	Like all subjects on the report card, I use this to help with support and setting expectations for my child.	10/19/2015 11:45 AM
119	To assess	10/19/2015 11:44 AM
120	I would treat it as any other subject.	10/19/2015 11:44 AM
121	To know if the program is successful.	10/19/2015 11:43 AM
122	May not need to be graded, but grade level expectations (and student progress towards) should be noted.	10/19/2015 11:42 AM
123	to provide both parents and children with feedback	10/19/2015 11:41 AM
124	At the elementary level I do not think it would be necessary to be graded. Possibly evaluated in a general manner.	10/18/2015 8:39 PM
125	It doesn't have to be a rigorous course or graded highly, but the introduction at the elementary level is important.	10/18/2015 12:32 PM
126	Our children must be better prepared and able to compete in global environment.	10/17/2015 9:51 PM
127	Language study is vital to citizens today, so they should have the same importance as other subjects.	10/17/2015 1:47 PM
128	At the elementary level, I think the exposure is needed, however grading is not important. Everything I have read indicates that the younger a child is exposed to any language, the retention levels are increased.	10/16/2015 3:53 PM
129	It should be treated like all other subjects	10/16/2015 5:59 AM
130	Learning a second language should be strictly a fun activity with simple words and phrases inspiring them to learn about other cultures.	10/15/2015 5:31 PM
131	The ability to communicate in a language other than English is a skill that is both useful and necessary. Students should be assessed on their progress towards effective communication in the target language.	10/15/2015 3:58 PM
132	It is a way to evaluate the progress of learning language and to encourage students to work hard at the new language	10/15/2015 2:34 PM
133	No, I think each child's interest in the foreign language could be different and therefore not evaluated for grading.	10/15/2015 12:34 PM
134	Depends on how it will be integrated in our schools	10/14/2015 11:13 PM
135	At least, parents know what is going on in school about the language.	10/14/2015 10:08 PM
136	It should be treated as an elective and not subject to standards/mastery testing.	10/14/2015 7:50 PM
137	So that it is taken seriously.	10/14/2015 7:11 PM
138	The idea would be to expose the children to the language on a regular basis, and not turn it into another chore.	10/14/2015 4:12 PM
139	It depends entirely on the methodology behind the program - conversational or written too? Every day or once a week? It is implemented like a traditional subject area in frequency and intensity, or more anecdotal? It might depend on the grade level as well.	10/14/2015 3:46 PM
140	I think it is more important for children to start to develop an ear for other languages and think globally then to grade it as a subject. It also helps to support grammar and verb tenses. Expose them to a few like Latin as a root to other modern languages. Make it fun! It might be best to start it as a graded introductory level subject in the higher elementary grades. Perhaps around fifth grade.	10/14/2015 1:58 PM
141	In the early grades make it a fun learning activity.	10/14/2015 12:40 PM
142	should be instructional and fun, get them interested in other languages.	10/14/2015 9:07 AM
143	it should be something offered to learn not a required level to pass	10/14/2015 3:03 AM
144	Grading would place too much pressure on both the child and parent. This class should be focus on a fun / interactive way for the child to learn a different language. By taking away the grading "pressure" would ease the child's anxiety and encourage him/her to learn at their own pace.	10/13/2015 9:36 PM
145	The option of a foreign language needs to be voluntary for the student to either opt in to the language of the student's choice or opt not to take a language at all.	10/13/2015 8:32 PM
146	They're too young to be graded. They're just getting an introduction.	10/13/2015 7:18 PM

## 2015-16 World Language Parent Survey

147	Our students are overloaded with work, homework and stress. Learning a new language at a young age should be fun and for enrichment.	10/13/2015 1:42 PM
148	Children need to be bilingual but it would be unwise to grade them on something this early as they are still learning fundamentals of English	10/13/2015 1:10 PM
149	yes but maybe as a pass/fail since some children may have a hard time learning a new language.	10/13/2015 1:09 PM
150	Standards and assessments would need to be developed	10/13/2015 10:05 AM
151	It's important to have feedback regarding the student's progress.	10/13/2015 9:49 AM
152	No grades until middle school	10/13/2015 9:31 AM
153	I would like to know of the progress	10/13/2015 8:04 AM
154	During the initial introductory phase, especially in the younger grades, it shouldn't be graded, so kids who have difficulty don't get discouraged and quit.	10/13/2015 5:06 AM
155	So the children can enjoy learning it and being exposed to new language without any pressure.	10/12/2015 7:59 PM
156	To determine if teaching a language at this level is successful or beneficial.	10/12/2015 6:42 PM
157	children are too small for it, it should be an elective class	10/12/2015 2:28 PM
158	If it is being taught, there should be feedback on how the children are doing, and if they are falling behind their peers.	10/12/2015 2:08 PM
159	I would expect any subject taught to be included on a report card.	10/12/2015 12:13 PM
160	I think the important thing is early exposure to other languages, particularly speaking another language. I care less about the grades.	10/12/2015 10:57 AM
161	It could be graded in the same way the specials are. But if it was only 15 minutes a day then its not worth the paperwork to grade it.	10/12/2015 9:09 AM
162	I think foreign language is an essential skill and should be treated as a core subject. If it is not graded, I worry that it would be viewed as a subject of lesser importance.	10/11/2015 10:00 PM
163	It is important for to know the language although it should not the affect their academic performance, as exposure to the languages will atleast create interest, should not be an added pressure on them	10/11/2015 8:47 PM
164	Do the work. Be evaluated	10/11/2015 4:28 PM
165	N/A	10/11/2015 2:40 PM
166	Kids would take it a bit more seriously. Grades can be used to attract ecosystem of uncles, aunts and grandparents who would be willing to pitch in and help out the entire class (vs just the student)	10/11/2015 2:06 PM
167	The language should be offered as enrichment.	10/11/2015 12:24 PM
168	The purpose of introducing languages early is to take advantage of synapses connected in early brain development. I think it best to focus on increasing student engagement and leave the stress of grading to middle school.	10/11/2015 10:33 AM
169	So I could know my daughters progress	10/11/2015 9:44 AM
170	All courses should be graded, however, in the beginning it could be pass fail.	10/11/2015 9:30 AM
171	Yes, but only on a very basic level as the specials are graded. I feel it is very important to learn another language and the younger a person is, the easier it is for them to learn and take it all in but it should be fun to learn and not something the kids dread.	10/11/2015 7:09 AM
172	Parents need feedback as to the progress and needs of their kids.	10/10/2015 9:17 PM
173	Make it fun. Consider an alternative to grades to motivate students	10/10/2015 4:03 PM
174	It should be in the report cards, just like it is in elementary schools in Europe, Asia etc. It is a shame that our children are not taught other languages. I always wondered why. Speaking other languages has so many advantages, please give our children this opportunity.	10/10/2015 12:02 PM
175	participation based grade	10/10/2015 11:04 AM
176	It should be added to the curriculum and teachers should be responsible for assessing the progress of the students in this subject area - since Cheshire has a standards based report card it would not be difficult to develop standards as they relate to world language exploration.	10/10/2015 9:36 AM
177	Graded to a certain extent but should not affect their overall grade average.	10/10/2015 9:21 AM

## 2015-16 World Language Parent Survey

178	Exposure and trying the new language is more important than perfecting it...especially at a young grade level. I would like notes on progress, though.	10/10/2015 8:56 AM
179	I think it would be good to see how the children are picking up on the new language.	10/10/2015 8:55 AM
180	Graded in terms of knowledge and understanding. Not pass/fail	10/10/2015 8:12 AM
181	It is an important part of their curriculum	10/10/2015 7:21 AM
182	Even electives are graded- we'd want to see there progress	10/10/2015 6:29 AM
183	At this age it should be fun	10/9/2015 9:47 PM
184	It is cultural knowledge and should be for the pleasure of understanding and appreciating our world and our fellow human beings	10/9/2015 9:41 PM
185	Expose children to a foreign language and the culture. Not necessary to grade.	10/9/2015 9:37 PM
186	Not in k-3. Let the kids have fun then	10/9/2015 9:31 PM
187	I think in the primary grades it should be more exposure then gradually start grading in the intermediate grades.	10/9/2015 8:04 PM
188	I'd like to know how my child is comprehending the language based on the school's expectations.	10/9/2015 7:38 PM
189	I would be fine either way	10/9/2015 7:10 PM
190	Unsure. Might be good to introduce in a low stress and fun environment	10/9/2015 7:09 PM
191	To see how well the children are learning and how well the teachers are teaching the curriculum.	10/9/2015 6:39 PM
192	Should be treated as a regular subject.	10/9/2015 6:09 PM
193	Treat as any other subject..?	10/9/2015 3:11 PM
194	Would like to see my child's progress in the topic and have her take it seriously	10/9/2015 2:28 PM
195	Progress should be indicated	10/9/2015 1:23 PM
196	I feel it would be hugely beneficial to expose children to different languages at an early age. The exposure alone would be enough to help get them comfortable with different languages and make it easier for them to pick it up in later grades. I don't think it should be part of their overall grade until 7-8 grade. I work with folks in Puerto Rico often and a large percentage of their population is bi-lingual. They start teaching English in 1st grade.	10/9/2015 1:15 PM
197	It should just be utilized as an introduction and not have grades associated	10/9/2015 1:03 PM
198	Learning languages at the elementary level should be about creating awareness and excitement to learn the language. There should be no pressure of grades.	10/9/2015 10:58 AM
199	It could be pass/fail, but it should be recognized on the report card.	10/9/2015 10:25 AM
200	It should be addressed as any other subject is addressed	10/9/2015 10:21 AM
201	It is helpful to understand my child's progress in all areas taught.	10/9/2015 8:27 AM
202	if not graded learning may not be given value.	10/9/2015 8:03 AM
203	I do not think it is necessary to assign a grade at the lower grades; however, it may be more appropriate for 5th and 6th grade.	10/9/2015 8:00 AM
204	Elementary years are the golden time to learn foreign languages. The more the better. When students grow older, they lose such language ability.	10/9/2015 6:45 AM
205	Helps to cut down in the ignorance of being in a segregated town. Most kids are not going to live in the Cheshire bubble. It will help them be better prepared for life in general.	10/9/2015 6:12 AM
206	The goal should be exposure and awareness.	10/9/2015 4:28 AM
207	I thing some grading helps the child have something to strive for,	10/9/2015 12:13 AM
208	Just like any other subject.	10/8/2015 10:37 PM
209	Too early an age Let them LEARN	10/8/2015 10:24 PM
210	Not in elementary.	10/8/2015 10:15 PM
211	Should be treated like all of the other specials.	10/8/2015 10:08 PM

## 2015-16 World Language Parent Survey

212	This is part of the curriculum and essential component for cultural competence. It could be similar to the other special for grading.	10/8/2015 10:05 PM
213	Children will work harder if graded, tho grading should begin after kindergarten.	10/8/2015 10:02 PM
214	It is important to understand student progress.	10/8/2015 9:44 PM
215	Foreign language, in elementary curriculum, should be treated as other subjects. At the kindergarten level, I wouldn't expect a grade, however.	10/8/2015 9:42 PM
216	Encourage the learning make it fun the children will learn faster and better	10/8/2015 9:34 PM
217	No. Not in elementary.. Introduce it as having fun. There is enough pressure put upon them.	10/8/2015 9:29 PM
218	Anything taught should be graded. Word Language is important and the earlier the better. it is so hard to pick up another language later in life.	10/8/2015 9:25 PM
219	If the kids know their NOT getting graded, they will not even try or care.	10/8/2015 9:22 PM
220	Learning is not funny thing and no grade, no result.	10/8/2015 9:04 PM
221	Spanish instruction should be required and treated like any other important subject.	10/8/2015 8:59 PM
222	It should be counted just like any other class. If students are going to spend time in the class then there should exist a means of tracking their progress through identified benchmarks.	10/8/2015 8:57 PM
223	Maybe just some sort of acknowledgement of the child's efforts on the kindergarten level.	10/8/2015 8:56 PM
224	Too much emphasis on grades and not on the joy of learning another language	10/8/2015 8:55 PM
225	It should be graded as other subjects. To give parents, students and teachers an idea of how student is engaged/progressing.	10/8/2015 8:49 PM
226	This is a "subject" for the kids to learn/study/gain competency in, just like any other. Their progress should be monitored.	10/8/2015 8:39 PM
227	This should be a class to help young students better understand English and begin the basics on another. The grade the child has in the world language has no relevance at that point in their school career.	10/8/2015 8:32 PM
228	Participation should be noted, but I do not believe a letter grade should be assigned at the elementary level.	10/8/2015 8:31 PM
229	I feel that it Should be included in the report card after grade 3. The primary years should be an introduction and not graded.	10/8/2015 8:11 PM
230	It should be more informal and fun	10/8/2015 8:07 PM
231	If art and music are graded why wouldn't something useful be graded as well?	10/8/2015 8:01 PM
232	I believe kids who can speak more than one language have a better chance at excelling in school and it provides more opportunities in the future.	10/8/2015 7:52 PM
233	Too young to incorporate into report card - languages should simply be introduced and made to be fun to learn	10/8/2015 7:18 PM
234	Is better if the students can focus on one language that shares the same alphabet as the English one. Once the children learn Spanish then other languages are easier to learn.	10/8/2015 6:55 PM
235	So the kids can take this extra language seriously	10/8/2015 6:47 PM
236	Don't see why it wouldn't be graded, would like to see that they are progressing.	10/8/2015 6:17 PM
237	It will be taught as a subject so it should be graded	10/8/2015 6:09 PM
238	Many of the students are still struggling with learning to read and write in English. It should be something they expose them to and maybe graded on effort.	10/8/2015 6:05 PM
239	Not in younger grades just in older grades give grades	10/8/2015 5:58 PM
240	It is important to have information about your child performance in any language, and the report card is a wonderful tool to reflect it.	10/8/2015 5:57 PM
241	Meeting standard Approaching standard Should be the categories	10/8/2015 5:48 PM
242	You should give the child many options at an early age, so they can then take more languages, if they wish, later on in their education in the Cheshire Public Schools.	10/8/2015 5:46 PM
243	Withought grading kids truly interested in learning would be more apt to take risks.	10/8/2015 5:44 PM

## 2015-16 World Language Parent Survey

244	In my opinion, an introduction of a world language at kindergarten - 3rd grade should allow the children to become comfortable with the language. Once children enter 4th grade a preliminary grading process could be put into place and children could decide which language to continue based on their level of understanding or development in one or another language. Also, practical use or conversational might be good to begin and then written introduced.	10/8/2015 5:39 PM
245	It is good to get feedback on what is expected of the children.	10/8/2015 5:15 PM
246	Immersion style teaching would be ideal, and thus mastery is evident through performance in other areas as well	10/8/2015 5:02 PM
247	Like any other subject there should be appropriate goals set and standards to assess aptitude	10/8/2015 5:01 PM
248	Students will treat language as other subject seriously and learn more effectively and responsibly	10/8/2015 4:53 PM
249	Gives it value	10/8/2015 4:42 PM
250	Performing skits with one another, having a listening lab (software in the computer lab?) using internet resources and studying the culture are the motivating factors in learning, not grades so much.	10/8/2015 4:34 PM
251	As someone who is not bilingual but had exposure to French and Spanish at a young age (k-3) I would love to know how my child is doing with understanding and applying the language. I would love to see language introduced through games or stories in the classroom. Twister was a favorite of mine!	10/8/2015 4:23 PM
252	Depends on when it is implemented. Awesome idea...learning a language other than one's own is so important. Makes one appreciate other cultures and one's own. Look at Europe. Most people speak more than 2 languages. Let us implement w/ a young age so we can make cheshire students be able to compete not just nationally but globally.. look at glastonbury ct...they have been doing it for years. Great idea...	10/8/2015 4:21 PM
253	It should added as an academic subject and weight as equally at the other "core" subjects. WL enhance and reinforce concepts and learning across the curriculum	10/8/2015 4:19 PM
254	It's part of the student's day of learning	10/8/2015 4:15 PM
255	It should be like any other course	10/8/2015 4:13 PM
256	Most everyone else in other countries learns at least one foreign language as a child, and studies that language well enough to be proficient in it. It is arrogantly presumptuous for our schools to not have foreign-language instruction for all students. This should begin when the students are young. Certainly languages should be on the report card, as they should be an integral part of education.	10/8/2015 4:05 PM
257	I think the option should be there to learn a language but not graded as I don't feel that it has anything to do with a child's capacity to move from one grade level to the next. It's a good skill to have in life but not as important as math, English, reading and writing	10/8/2015 3:56 PM
258	At grade one and beyond it should be graded like any other subject.	10/8/2015 3:56 PM
259	I believe that gives it more credibility than just having it as an exploratory type of course. Students with an IEP could opt out based upon their plan if necessary	10/8/2015 3:53 PM
260	If you're adding it to start, perhaps progress should be monitored, but not necessarily affect overall grade unless it is determined over time that this is a positive program for this age group. Kids need confidence and to be excited about learning, and since this would be a new program, it'd be wise to do a little testing.	10/8/2015 3:43 PM
261	Perhaps in Kindergarten and possibly 1st or 2nd grade the class could be graded in a more basic fashion similar to Library, gym or art but after 3rd grade the class should be graded because of the content of what they should be learning at that point should be of such a level as to warrant grading in a way similar to any other core type class.	10/8/2015 3:40 PM
262	In order for our children to be globally competitive and effective, the standard has to be raised to the level of students that come to US colleges & Universities. I am confident where these students learn various languages, they are not taught as a hobby. Therefore, to be effective, grading is necessary.	10/8/2015 3:27 PM
263	Treated like other core subjects.	10/8/2015 3:18 PM
264	It is a subject just like other classes.	10/8/2015 3:10 PM
265	Encourage the students to study hard.	10/8/2015 3:03 PM
266	There are national world language standards that are in place. These can easily be added to the standards based report card.	10/8/2015 2:41 PM
267	As a parent I would want to know the status of my child's progress and/or exposure	10/8/2015 2:37 PM
268	Because some students already have knowledge in other languages, it may be hard to assess unless the language classes were differentiated based on prior exposure and experience.	10/8/2015 2:33 PM
269	Yes but not sure why!!	10/8/2015 2:32 PM

## 2015-16 World Language Parent Survey

270	For students to take it seriously. If not graded, it should not be treated any differently than other subjects.	10/8/2015 2:27 PM
271	Like the music program,from fifth grade you can choose to participate or not and choose any instrument to play	10/8/2015 2:26 PM
272	it's not only the language but a cultural experience	10/8/2015 2:19 PM
273	To see the student progress	10/8/2015 2:10 PM
274	It should just be an exposure to the foreign language. No grades. It should encompass the cultures and customs of Spanish speaking countries as well.	10/8/2015 2:05 PM
275	Elementary age students can benefit from the exposure, but grading them at this stage could deter them from wanting to learn another language in the future. I think it should be for exposure purposes only.	10/8/2015 1:59 PM
276	It should be treated as any other subject	10/8/2015 1:58 PM
277	I assume it would be a "special" and if "library" receives a grade, I feel that a language should hold just as much weight on the report card.	10/8/2015 1:57 PM
278	I would rather have children learn a language in a more relaxed setting as close as possible to the way that they learned their primary language, by hearing it and speaking it without the pressure of tests, grades, etc, at least at the elementary school level.	10/8/2015 1:54 PM
279	World language is just as important as Math, LA, SS, and Science, PE, Music etc. and for it NOT to have a grade it has the appearance of not being important and not taken as seriously.	10/8/2015 1:50 PM
280	In order for it to be taken seriously by teachers as well as students.	10/8/2015 1:44 PM
281	So kids take it seriously	10/8/2015 1:43 PM
282	It is wonderful for children to get a head start learning languages, however, it may be hard for some younger children to really pick it up	10/8/2015 1:41 PM
283	I think it would be nice to learn but, at this point, way too much is expected of them in the other subject areas. It would be nice to have them learn something "just for fun" without the added pressure.	10/8/2015 1:36 PM
284	I don't know if it should be graded, however it should be represented on report cards with feedback and progress of the student noted.	10/8/2015 1:25 PM
285	They are too young and as this is a pilot and it is new we should see how it goes first before grading.	10/8/2015 1:23 PM
286	I'd vote for exposure to new languages and cultures in elementary school, with the emphasis on exposure. A language shouldn't be a high-pressure subject, especially during the younger grades (3-6). Maybe an elected special?	10/8/2015 1:12 PM
287	Our world is becoming increasingly interconnected. Being bilingual is almost mandatory.	10/8/2015 1:12 PM
288	It apart of the learning curriculum so it should be measured the same	10/8/2015 1:10 PM
289	I would turn to my educational colleagues to determine what they suggest. I think perhaps children should be evaluated similar to how they would be in other arts -	10/8/2015 1:09 PM
290	I would like to know how my child is progressing with the language.	10/8/2015 1:06 PM
291	In terms at least of classroom behavior, meeting teacher expectations, completing homework assignments if any, work completion during class	10/8/2015 1:02 PM
292	If this content is to become part of a student's school day then following set standards and grading expectations should apply.	10/8/2015 1:01 PM
293	It's as important as any other subject.	10/8/2015 12:59 PM
294	It should be exploratory that way students can experience the language and culture without providing anymore stress on the child and teacher.	10/8/2015 12:57 PM
295	I believe there will be more consistent and uniform teaching of the language with more clear cut goals and objectives.	10/8/2015 12:53 PM
296	Grades are important to know whether the program is worth while	10/8/2015 12:53 PM
297	So the parents could have some idea about their kid's level and interest.	10/8/2015 12:51 PM
298	But not graded for elementary school students	10/8/2015 12:41 PM
299	Grading is important in monitoring progress. Of course it should be graded.	10/8/2015 12:39 PM
300	to track progress	10/8/2015 12:34 PM



## 2015-16 World Language Parent Survey

301	It should be an optional class for children and families that want it. I think kids do better if they are not forced to study and not scared to get a bad grade.	10/8/2015 12:32 PM
302	What is measured, is enforced	10/8/2015 12:31 PM
303	The educators must have registered accountability for the efforts, and grades are the measure of students learning through performance achievement.	10/8/2015 12:30 PM
304	If it's not measured you send the message its not important	10/8/2015 12:27 PM
305	to provide parent feedback regarding progress and aptitude	10/8/2015 12:25 PM
306	It should simply be integrated, like an ESL program. Not instruction from a book. Kids brains are little sponges and the earlier they start hearing other languages the better	10/8/2015 12:24 PM
307	It is an important subject and should be treated as such.	10/8/2015 12:21 PM
308	Maybe grade as a special, where the emphasis is on effort and just basic skills.	10/8/2015 12:18 PM
309	I think it's more important for them to just be exposed to it at a young age than to be graded on it.	10/8/2015 12:18 PM
310	I believe world language study is as important in today's world as mathematics, reading, science and history.	10/8/2015 12:16 PM
311	If it is considered to be of enough value to take part of the school day to teach a language (time that can be spent on other subjects), the student and their family should take it seriously and it should be treated and graded like any other subject. If not, don't teach it.	10/8/2015 12:15 PM
312	Of course!	10/8/2015 12:15 PM
313	yes, but only pass/fail. Otherwise, common core will have whacky standards and make the kids more stressed out than they already are!	10/8/2015 12:15 PM
314	If students are not getting graded or assessed in the class they will not take the class seriously.	10/8/2015 12:14 PM
315	I think it should be optional and thus would not be fair to grade those that either chose to do it or not	10/8/2015 12:10 PM
316	just a participation grade	10/8/2015 12:10 PM
317	Bc they're too little although should be implemented they don't need the added anxiety	10/8/2015 12:09 PM
318	I don't like the current trend of standards/testing, etc. I'd love feedback from the teacher in an informal way. Children are naturally inquisitive and good learners; at some point they should be allowed to learn at their own pace without the stress and pressure of grades. Grades in an of themselves are one thing but everything else, music and art included, have gone to extreme levels of 'standards.' Doing that would ruin the excitement of learning a language.	10/8/2015 12:08 PM
319	If it has a curriculum and is taught properly, I do not see why it would not be graded as language classes are in upper grades. Perhaps it could be considered more of an elective.	10/8/2015 12:07 PM
320	Idea of the language is to socialize everyone from any where, understand their values. English is still primary.	10/8/2015 12:04 PM
321	Because I believe it would be an additions subject learned and progress should be documented.	10/8/2015 12:01 PM
322	Yes should show on report card otherwise it would not be considered seriously by the students.	10/8/2015 12:00 PM
323	While grades are an important way for teachers to communicate with parents on student progress, I don't think that everything needs to be graded. It would be an unnecessary increase in paperwork for teachers. I think that some things should still be taught just for the importance of learning them and not for a grade.	10/8/2015 11:58 AM
324	world language should have a Spanish and French focus with grading and other languages as general knowledge.	10/8/2015 11:58 AM
325	In the very early grades (K-3) maybe just a comment on the report card. But graded starting in grade 4.	10/8/2015 11:58 AM
326	because these kids need to be challenged they are capable of greater than what the schools currently supply!!!!	10/8/2015 11:57 AM
327	At this young age i simply feel the EXPOSURE to a second language is important. They are graded at Dodd, that is sufficient.	10/8/2015 11:57 AM
328	This is a part of being a global citizen. English is not the dominate language worldwide.	10/8/2015 11:56 AM
329	I think if additional language(s) are added. It should be in a limited manner as a survey type of curriculum. It doesn't need to be taught, simple exposure to words from other languages during the normal curriculum would be sufficient.	10/8/2015 11:54 AM
330	If we are following a grade system all parts of the curriculum should be included	10/8/2015 11:51 AM
331	I feel that it should be graded just as any other subject in school is.	10/8/2015 11:49 AM
332	Same reason why current language subjects are graded.	10/8/2015 11:48 AM

## 2015-16 World Language Parent Survey

333	It should be a Pass or Fail. The children should start with basic common words and then start to advance. They do not need the stress of an actual grade until 7th grade.	10/8/2015 11:48 AM
334	In order to understand how my child us doing in language I would like it on the report card.	10/8/2015 11:47 AM
335	I don't feel that students will take it seriously if it's not graded.	10/8/2015 11:45 AM
336	I would like to see the ACTFL used to measure students proficiency levels. Grades for language learning at the elementary level may turn students and parents off from language learning. Reporting on their proficiency level as measured by ACTFL would be more informative.	10/8/2015 11:45 AM
337	if possible so kids can be tracked on their proficiency.	10/8/2015 11:45 AM
338	To measure the students mastery & understanding	10/8/2015 11:43 AM
339	Foreign language fluency is hugely advantageous in today's society. Children in particular often have a higher affinity for language development, and I think seeing their development would be great for the parents.	10/8/2015 11:43 AM
340	Very difficult to say yes or no - has merits both ways. In the end I side with grading because it is a way to measure progress. At the same time dont want it to be a cause for anxiety for kids/parents, specially if there is no way for the parent to personally help their kids with the language.	10/8/2015 11:42 AM
341	At least in grades K-4, no. I would consider it exposure in grades K-4. Maybe learning the names of common objects in Spanish, learning common phrases in Spanish. ("My name is...", "Where is the bathroom?", "How are you?", etc.). I would like to see grades 5-8 learn to read, write and speak Spanish. Then have other choices at the HS and possibly MS as part of the UA schedule.	10/8/2015 11:42 AM
342	To track proficiency and competency in oral and written skills.	10/8/2015 11:42 AM
343	I think it would make more sense for it to be a special or something similar.	10/8/2015 11:42 AM
344	Getting children interested in language at a young age as a "fun" thing would be ideal. They aren't really graded in elementary school anyway, so just indicating progress on a report card would be great.	10/8/2015 11:41 AM
345	If it will be on the report card, it will be a more serious level of teaching. Many kids were studying Spanish in other schools, districts (New Haven) since pre-K 3, some with report cards. The younger the kids, the easier for them to learn new language, to train their brains. Many parents feel that the kids are not challenged enough at elementary schools in Cheshire, so parents sign up kids for after-school programs in basic subjects - math, reading. Cheshire has many bilingual families, many kids are already exposed to a second language.	10/8/2015 11:37 AM
346	I think at the early ages it would be exploratory and getting used to hearing a foreign language. Spelling isn't included on the report card even though students spend a lot of time studying for spelling. It could be incorporated into whether a student actively participates, etc.	10/8/2015 11:37 AM
347	Learning a new language is an important skill to have... not just a hobby.	10/8/2015 11:37 AM
348	So progress is documented and so students take it seriously.	10/8/2015 11:36 AM
349	It will give it legitimacy. If it is not graded it will be lightly regarded and considered less important than other, graded classes.	10/8/2015 11:35 AM
350	Although it's maybe more exploratory, I still think parents should get feedback about progress.	10/8/2015 11:35 AM
351	To be taken seriously it has to be graded	10/8/2015 11:35 AM
352	Just exposure and participation	10/8/2015 11:34 AM
353	I think it's more important to introduce them to another language vs giving them a grade.	10/8/2015 11:33 AM
354	If it is to be a subject in school (and I would strongly support it!), then they should receive a grade just as in the other subjects. Also, grading keeps a teacher more accountable.	10/8/2015 11:31 AM
355	We moved here last year and starting in 1st grade my son started Spanish class as a special and learned so much. This was in South Carolina with the dodea schools	10/8/2015 11:31 AM
356	So that it's taken seriously	10/8/2015 11:31 AM
357	I wouldn't mind if it was graded, but I don't think it needs to be.	10/8/2015 11:30 AM
358	I consider this part of enrichment for existing curriculum, not core curriculum. Learning secondary language is stimulatory for kids' brain and learning. There have been studies shown multi lingual kids are having advantages. For that reason, learning secondary language to me should not be heavily graded.	10/8/2015 11:29 AM
359	I think the exposure to another language is more important than a grade. In addition, I think it would be beneficial for all students to learn the same language and easier to roll that out at the elementary level.	10/8/2015 11:29 AM

## 2015-16 World Language Parent Survey

360	It's introductory for a second language. Most children are probably not exposed enough at home to be graded in school without other practice/exposure.	10/8/2015 11:29 AM
361	This is the best time to start introducing a foreign language. 7th grade is already late.	10/8/2015 11:27 AM
362	Spanish is imperative in today's world. Adding it to the report card and grading it will allow students to take it seriously.	10/8/2015 11:27 AM
363	I would like to be able to see how they are performing in the class and what their strengths and weaknesses are	10/8/2015 11:27 AM
364	Graded the same as art, music and other programs that enhance the learning experience.	10/8/2015 11:25 AM
365	At the elementary level, it should be graded like art where the grade isn't necessarily based on test results, but more on participation and grasping concepts.	10/8/2015 11:25 AM
366	If you are grading music ,art and gym why not a foreign language.	10/8/2015 11:25 AM
367	Do not implement any world language courses that you are not prepared to support as EQUAL academic offerings.	10/8/2015 11:24 AM
368	I think it should be like a special.	10/8/2015 11:24 AM
369	It is a class and should be graded	10/8/2015 11:24 AM
370	It should be graded to encourage taking the studies seriously.	10/8/2015 11:23 AM
371	we need to finally - like the rest of the world - consider it important to be able to communicate with the rest of the world, not just in english - it has been a very self-centered idea, and I look forward to it changing. Also, foreign language is learned so much more easily at a younger age.	10/8/2015 11:21 AM
372	No, I don't think it should be graded at the K level (when I think it should be introduced). It should be simply for interest. I think it should be tested to determine how much the class is learning, as a whole/on average. If graded at all, grades should not be given until later in elementary school (e.g., 5th grade).	10/8/2015 11:20 AM
373	Language develops differently for everyone.	10/8/2015 11:20 AM
374	Maybe similar grading to specials like art and music.	10/8/2015 11:20 AM
375	It should be part of the social studies or language arts curriculum	10/8/2015 11:19 AM
376	Not critical at this young age, for language.	10/8/2015 11:19 AM
377	So that they know how they are progressing	10/8/2015 11:19 AM
378	Graded for effort, if not it may not be taken seriously	10/8/2015 11:19 AM
379	Would be a good idea to grade to give students incentive to master second language skill.	10/8/2015 11:18 AM
380	Kids need an audience. A report card is a way to show off what they've done.	10/8/2015 11:18 AM
381	Make it optional for kids as to not increase their burden for graded classes. They still need to have time to be kids. But ones that want to learn another language should be able to in school.	10/8/2015 11:18 AM
382	I believe that school age children are at the best age to learn a new language. Being bilingual opens great opportunities for future careers and travel.	10/8/2015 11:18 AM
383	Provides documentation of progress in the area. Increases the importance that the students will see in their performance.	10/8/2015 11:18 AM
384	Depends on the method and complexity that you are trying to achieve, I believe it should be an introductory class.	10/8/2015 11:18 AM
385	Additional languages are like minors & hence should not be graded; Unless the student plans to major in it in Middle/High school. Learning world languages in Elementary is like a bonus (not mandatory).	10/8/2015 11:17 AM
386	I believe that at the young age, an introduction to a new language would be beneficial, but the stress of a graded class might be too much.	10/8/2015 11:17 AM
387	I think it would be best not to begin grading until 4th or 5th, when they are a little older and able to understand the language a little better.	10/8/2015 11:17 AM
388	I believe this is an introduction to language and a way to enhance the curriculum. The teachers have enough to grade and teach to stay on task, this should be fun and engaging for the students so they want learn more about foreign languages.	10/8/2015 11:17 AM
389	At the youngest levels it should be about exposure to languages and cultures, so grading a kindergarten student would not be as important to me. Starting around 3rd or 4th grade I would start to expect grading to begin.	10/8/2015 11:17 AM
390	Because then students would take it seriously.	10/8/2015 11:17 AM

## 2015-16 World Language Parent Survey

391	To see the progress and for students to be given credit.	10/8/2015 11:17 AM
392	I think it's very beneficial to at least introduce another language at a early age. As it's normal school work, I would expect some level of understanding to be graded.	10/8/2015 11:17 AM
393	It's a brand new languagecshould be fun not graded	10/8/2015 11:16 AM
394	It should be treated as any other course.	10/8/2015 11:16 AM
395	It is an academic subject just like any other subject.	10/8/2015 11:15 AM
396	Yes, but only as of grade 4 and up to make language learning a fun experience first. One could make comment of progress starting at very beginning, but actual grades later on.	10/8/2015 11:15 AM
397	It should be a natural, unpressured, and mixed in with the school day across subject areas.	10/8/2015 11:15 AM
398	In order to be taken seriously.	10/8/2015 11:15 AM
399	Should be graded so it is taken seriously by the students	10/8/2015 11:14 AM
400	Grades in elementary school are broad and nebulous, but grading it gives the students a sense of responsibility to work at it.	10/8/2015 11:14 AM
401	Learning a secondary language is helpful to a child's deductive reasoning. I would not expect say a kindergartener to be graded on a language that is not their first language but have basic conversational skills taught to them.	10/8/2015 11:14 AM
402	it should be an exploratory course to get students ready for Dodd.	10/8/2015 11:14 AM
403	I believe it should be taught in a fun and non-anxiety producing (tests) way at young ages.	10/8/2015 11:13 AM

2015-16 World Language Parent Survey

**Q8 Please feel free to add additional comments related to the development of an elementary world language program in the Cheshire Public Schools.**

Answered: 220 Skipped: 542

#	Responses	Date
1	Such a great idea-- student are much more ready to learn language at a younger age	10/26/2015 10:07 AM
2	Spanish is so important!	10/23/2015 1:09 PM
3	It's time has come - be proactive - All the studies show that kids can absorb languages at an earlier age. We wait to long to get them started.	10/22/2015 9:57 AM
4	The earlier a child learns a second language the better. Many other countries teach children 2 languages from the time they are 5.	10/22/2015 8:31 AM
5	Prefer an experiential program	10/21/2015 11:43 PM
6	We need language program start asap. We as Cheshire look at the future .. Look at other counties in the E.U. student from those countries speak two to three languages.	10/21/2015 5:20 PM
7	ENGLISH SHOULD BE THE #1 LANGUAGE MASTERED IN OUR SCHOOL SYSYTEM. (NOT SPANISH).	10/21/2015 4:30 PM
8	Spanish without question as every major city in the US, but also spoke aroud the globe. Chinese very important.	10/21/2015 4:06 PM
9	I think so many families are English/Spanish bilingual already offering a third alternative would be more unilaterally beneficial.	10/21/2015 12:23 PM
10	It is very important to give the capable student variety of culture exposure when they are in young age. It doesn't have to be mandatory.	10/21/2015 11:49 AM
11	I think it will give future kids a jump up. It would be fantastic to offer other languages as well, but I think Spanish should be the big push at this point since there are so many Spanish speaking people living in this country.	10/21/2015 8:47 AM
12	It will bring Cheshire in line with other districts already teaching languages earlier	10/21/2015 8:23 AM
13	In order to thrive in our global economy- being more fluent in a second language only enhances our children's opportunity for success.	10/20/2015 11:08 PM
14	It would be nice to see if the child isn't progressing with their selected language and maybe they should try another one. It may also be a good oppotunity for kids to experience several languages before committing to one in middle school.	10/20/2015 8:52 PM
15	We should offer Spanish beginning in the early years. Spanish as a second language will enrich our population and provide more opportunities to our children.	10/20/2015 7:42 PM
16	In Finland (where I went to school) 1st foreign language began in 3rd grade, 2nd foreign language was introduced in 7th grade and 3rd language was offered in H.S. Every child had to take 2 foreign languages and the 3rd foreign language was optional. The Finnish system was a fantastic way to introduce languages to kids at an early age, when brains are so malleable.	10/20/2015 1:57 PM
17	It's easier to learn languages at a young age, and I think learning a foreign language helps students to learn their own language better.	10/20/2015 8:29 AM
18	As the brain matures, it becomes less pliable. Starting a language earlier means that the brain will more easily absorb the information. Learning a language will thus be less painful for all involved.	10/20/2015 8:08 AM
19	BOE: Other than cost, I can't think of a valid objection to starting Spanish as a second language at K level. TC: The cost of the language program will be offset overtime because Cheshire schools create a demand for Cheshire homes. While early SBAC scores may not represent Cheshire in its best light, a K-12 world language program demonstrates Cheshire's commitment to the high quality education system this community demands.	10/20/2015 7:56 AM
20	Spanish only at the lower grades but other languages as an option later on.	10/20/2015 6:41 AM

## 2015-16 World Language Parent Survey

21	Would be fantastic to see the introduction foreign language earlier than middle school! doesn't have to be complex at an early grade level but the sooner they begin introduction the more likely they will be to learn and retain and build upon during their later years	10/20/2015 3:07 AM
22	Spanish is an important second language in the U.S. and is spoken in a large number of countries world-wide. Starting language instruction at an earlier age helps in solidifying retention.	10/20/2015 1:41 AM
23	I think it is shameful that they currently do not have a program in Cheshire. There are several other surrounding towns who are inferior to the Cheshire school system who have great programs.	10/19/2015 11:07 PM
24	I feel that, given the growing use of Spanish in our nation and bilingual nature of many of our citizens, the trend appears clear that bilingual English/Spanish is only going to continue to grow in its use. By introducing our children to Spanish at a young age they may become fluent or at least comfortable with it. This will give them an advantage in an increasingly competitive job market and make them more marketable to prospective employers. The ability to effectively communicate with this growing population will be an asset to our students.	10/19/2015 9:30 PM
25	I feel strongly that elementary students in CPS are missing out by not having the opportunity to begin the study of languages in elementary school, something many students in surrounding towns (wallingford,Glastonbury, etc.) offer.	10/19/2015 9:24 PM
26	I think in today's world it is helpful to know a second language.	10/19/2015 8:25 PM
27	Global language and culture awareness in primary . hopefully will translate into fluency in secondary	10/19/2015 6:23 PM
28	Cheshire should be leading the way in introducing vital world languages such as Chinese and Arabic to the student population in Cheshire.	10/19/2015 5:43 PM
29	Any kind language program should be part of a child learning experience. Make the will rounded people	10/19/2015 4:37 PM
30	A nice introduction to the many languages out there should be offered to all third graders. After that, the student should have a choice if they wish to further pursue a particular language. It should not be mandatory, even at the Jr High and High School level.	10/19/2015 4:06 PM
31	In the next 20 years, spanish will be required in order to do business in the USA. To best position our children, Chinese & Farsi/Arabic languages (among the hardest to learn as a native english speaker) will be necessary. Take the first step and mainline spanish in all classrooms K -12	10/19/2015 4:04 PM
32	Finally!!!	10/19/2015 3:42 PM
33	I think adding language only attracts people to live in Cheshire. We chose to live in a school district based on it having a foreign language program when we moved to another state before CT. We wanted our children to learn language at a young age and we almost did not move to Cheshire because they didn't have it. But our children were older and would have only a short time without Spanish so we decided the other strengths of Cheshire schools outweighed the decision.	10/19/2015 3:15 PM
34	Other contries have kids graduating high school knowing 3 or 4 languages fluently. I feel that US curriculum is lacking in this department.	10/19/2015 2:25 PM
35	I didn't indicate any other languages to be offered as I am not familiar enough with the demand - perhaps a survey of what the most appropriate languages would be or what they can continue with in middles school and high school - that should all be coordinated.	10/19/2015 2:23 PM
36	I feel Latin should be encouraged as a second language option for CCP CHS students for 2 years. In addition to another language.	10/19/2015 2:16 PM
37	I believe it's great if we have other languages that can be learned to promote further development of other languages, diversity and insight into cultural understanding.	10/19/2015 1:52 PM
38	I believe languages broaden horizons. Spanish has a particular practicality in today's society. Also, please remember sign language is a real language and should be considered in these discussions. Thanks for all you do!	10/19/2015 1:41 PM
39	Research shows that exposing children to foreign language at a young age, allows them to grasp the language quicker. If students are still only going to get the first year completed by the time they enter 9th grade, I would not make it a daily class. I think it is important to expose them young and when they transition to middle school, they will have some background knowledge that will help with the transition.	10/19/2015 1:37 PM
40	Even though I agree with getting language experience ASAP, it would be very difficult for a student coming from outside of the school system to get caught up.	10/19/2015 1:37 PM
41	We all know the studies that show ability to learn, use and integrate language is best in early childhood. Time to join the rest of the industrialized world and teach language when we have the greatest aptitude to learn.	10/19/2015 1:22 PM
42	Early exposure to another language is a great base to pick up new languages later.	10/19/2015 1:12 PM

## 2015-16 World Language Parent Survey

43	I'm appalled that foreign languages are not being taught in our elementary schools. Also, why isn't typing being taught? In a world that is now so computer dominated, typing should be mandatory in elementary schools as it was when I was in school.	10/19/2015 1:11 PM
44	I believe a second language is so valuable in today's society and not introducing it until the middle school years makes it very challenging for kids to learn and pick up. Studies show children will pick up on languages when introduced much earlier.	10/19/2015 1:10 PM
45	Global readiness is imperative today. Our children ought to be bilingual or even plurilingual.	10/19/2015 1:08 PM
46	Many colleges are viewing language in a bigger perspective than just cultural languages. ASL, Computer Science are being accepted for language requirements, because they are requiring students to use the same areas of the brain for language development, but allowing for flexibility to accommodate learning styles. ASL and Computer Science as other options allow students to develop proficiency in a "language" that may be beneficial from students with learning disabilities, or language/speech delays.	10/19/2015 1:05 PM
47	I would like to see the task force looking at how to incorporate Spanish into the school day/ routines and other subjects. For example, the spanish teacher could work with the classroom teacher during math to work on learning numbers, or during morning meeting to say the date/time/weather etc. Objects around the classroom could be labeled in spanish. This would enhance learning and reduce the time the additional subject would take away from other lessons. I would hope for at least weekly spanish lessons plus additional support in the classroom to use concepts during day to day activities. Thank you for your work to make this a reality for our students!	10/19/2015 12:44 PM
48	I feel it is vitally important that all Americans speak more than their native language, just like other countries have their citizens do. I feel it is easier to pick up if started at an earlier age.	10/19/2015 12:44 PM
49	No Chinese offered in Cheshire schools shows the Cheshire board of education lacks the vision of our changing world.	10/19/2015 12:43 PM
50	Please look at the foreign language program at Cold Spring School in NH. They have an excellent program. Foote also offers an excellent language program, but theirs loses focus by alternating years of study between Spanish and French during the early years of education. CPS is way behind in as far as foreign language study goes, Amity long ago instituted a foreign language program in their elementary schools, as well as other top districts in the state. If we wish to remain competitive, we need to do the same.	10/19/2015 12:37 PM
51	The elementary level of language should focus on hearing and speaking the language. Kindergarten - 4th you have little sponges who do not have the fear of trying to speak in front of their peers yet. Get them comfortable with the speaking. The writing and reading can come later. I think a world language program beginning at Kindergarten is the way things are going. Be ahead of the game and start with kindergarten. It will be a huge asset to the town of Cheshire. We actually tried to base the community we were going to settle in on whether or not the town began language at the elementary level. We felt it was that important. Unfortunately while my kids were at the elementary level Cheshire did not have a second language program. I hope going forward Cheshire will to keep its reputable educational system in line with other reputable districts.	10/19/2015 12:30 PM
52	The cultural aspect should be included in additional to the language. It will provide a broader experience to learning and allow the students to appreciate other cultures including their own.	10/19/2015 12:29 PM
53	I do believe that Cheshire should start a language program. The other districts that are comparable to Cheshire are starting or already have started.	10/19/2015 12:22 PM
54	We should think to the future when adding language programs. 60% of the world's population is from Asia. There is nothing wrong with teaching European languages as American cultural identity has been tied to European history. However, this country has accomodated many cultural changes over time and we should help our children deal with what the future will bring, not just what the past was.	10/19/2015 12:06 PM
55	Thank you for sending out this survey.	10/19/2015 12:06 PM
56	It is great for developing parts of their brain that they would not normally use.	10/19/2015 11:58 AM
57	I believe in this day and age that being bilingual or multilingual has a distinct advantage in career paths that can be chosen in the future for our children.	10/19/2015 11:56 AM
58	So happy you added Italian I and II. Would like to see Latin continue as well -- excellent foundation for exploring and increasing language skills.	10/19/2015 11:54 AM
59	Most foreign countries teach English as a second language beginning at the Elementary school level. Our students are at a disadvantage in waiting until 7th grade to be taught. Level the playing field and make more global citizens by beginning the education and culture of foreign countries a priority earlier - I agree with the 4 languages taught above however how does a young child decide what they want to learn? Perhaps limit it to Spanish in youngest grades and offer others in 3rd or 4th - would add Mandarin in Middle School as an option	10/19/2015 11:52 AM

## 2015-16 World Language Parent Survey

60	This should have already been implemented in the school curriculum. As a child, I was exposed to the Spanish language in Kindergarten.	10/19/2015 11:52 AM
61	My son attending an international school while in elementary school, and it was very helpful to have begun learning a language at an earlier age than is typically done here in the US.	10/19/2015 11:52 AM
62	If we are going to do this, there needs to be serious commitment for the long term. If this is a program that may start and then get pulled in a few years due to lack of funding, let's think of some better ways to use a limited funding resource.	10/19/2015 11:49 AM
63	Languages are very helpful at any ages.	10/19/2015 11:45 AM
64	multiple language learning increases IQ and neuroplasticity	10/19/2015 11:44 AM
65	in the modern diverse world we live in I feel that exposure to other languages while young and impressionable will be a huge asset to our young children as they get older and enter the competitive workforce.	10/19/2015 11:41 AM
66	"Strategic Languages" are critical for future professional engagement. Wonderful scholars are available to teach all of these languages, either full or part- time.	10/17/2015 9:51 PM
67	Although my children are out of elementary school, their educational experience would have been much stronger had they studied languages in elementary school, as do other students in countries around the world.	10/17/2015 1:47 PM
68	Learning a language at this early stage should be creative and fun. It should not be graded. Children already have too many assessments and grades and need more class time that is for enrichment only.	10/15/2015 5:31 PM
69	In order for our students to successfully compete with students not only in other districts but in developed countries as well, our children deserve the opportunity to learn a second language. Research demonstrates that each additional year of language study correlates with higher SAT scores. I also think it is worthwhile to look into grants that would allow Cheshire to offer a K-8 language immersion program. While budget cuts and state mandates raise the bar and limit time and resources in the classroom, it is clear that the money and time spent towards developing a world language at the elementary level is a worthwhile endeavor that would allow our students even greater academic success.	10/15/2015 3:58 PM
70	Kids are like sponges when they're that young. They would learn quickly and easily.	10/15/2015 3:40 PM
71	100% YES. The rest of the world has surpassed us in language skills for decades. Children's brains are most receptive to new languages prior to age 8. There is no reason not to do this - our children deserve it!!!	10/14/2015 3:46 PM
72	Do not test the students in the language class. It needs to be treated as a regular class but not tested and not mandatory.	10/13/2015 8:32 PM
73	Language should be used to enhance learning and should not be a source of increased workload, homework, or stress for our children or teachers.	10/13/2015 1:42 PM
74	I think this is a fantastic idea and something I wish was standard for all schools.	10/13/2015 9:49 AM
75	world language is necessary and children learn it better when starting at a younger age.	10/13/2015 8:04 AM
76	I think early exposure to other languages sensitizes children to the existence of other cultures; Cheshire is a wonderful town, but it is very mono-cultural, and this handicaps students later on. In addition, the earlier students are exposed to other languages, the easier it is for them to absorb and speak the language. In the age of globalization, speaking another language is crucial to better job chances and better citizenship. This would be a great addition to already respected curriculum.	10/12/2015 10:57 AM
77	I grew up in Glastonbury and had Spanish lessons for about 15-20 minutes a day I believe from 3rd grade on and I think it was very beneficial.	10/12/2015 9:09 AM
78	I am delighted to see that this is being considered. Being able to communicate in another language is a critical skill. And all of the literature supports early exposure. The younger we start the better.	10/11/2015 10:00 PM
79	N/A	10/11/2015 2:40 PM
80	Although I think that offering exposure to foreign languages is a good thing, I do think our students should be offered the opportunity, from K to 12, to study and excel in English. That takes priority over learning another language.	10/11/2015 12:24 PM
81	In a school district that is supposed to be one of the best in the state it is unconscionable that we do not introduce a second language in kindergarten. Recent research on brain development indicates the importance of early exposure.	10/11/2015 10:33 AM
82	i think it's wonderful that you are considering adding this to the curriculum!	10/11/2015 9:44 AM
83	I think Cheshire is lagging in this and it is very important we incorporate another language into our curriculum. St Bridget's has been doing this for a while and to stay competitive I think Cheshire public schools should be offering this as well.	10/11/2015 7:09 AM



## 2015-16 World Language Parent Survey

84	I myself speak four languages and I don't understand why our children should not be given this opportunity. It should undoubtedly be implemented as soon as possible!	10/10/2015 12:02 PM
85	I think it would make sense to start a basic language such as Spanish in Kindergarten. Can offer other languages perhaps in later grades, such as grade 5. Language skills are learned early and it would be great to have a second language taught right at elementary school.	10/10/2015 7:21 AM
86	The younger a student is introduced to WL the better	10/10/2015 6:29 AM
87	None	10/9/2015 9:47 PM
88	This is a multicultural world! Cheshire, please step up to the plate	10/9/2015 9:41 PM
89	Don't know why German is considered when so few countries speak it. The world will be a better place when the number of languages are consolidated and people can dedicate more time to more important skills	10/9/2015 7:09 PM
90	Children should be thought additional languages one at a time. Introducing more than one language when they are still learning how to speak correct English will confuse them and frustrate them.	10/9/2015 6:09 PM
91	Kids learn languages best at a very young age. Learning more languages also improves general learning and brain development!	10/9/2015 3:11 PM
92	I love the idea. The world is so diverse and we can see similarities and differences in language.	10/9/2015 2:21 PM
93	-This sounds innovative, but it would only bring us even with most developed countries. -Woodbridge offers exactly this. -I chose to only add Spanish because otherwise it would be too complex of a change to manage. I recommend starting with Spanish and expanding later if it is working out. -This really sells the school district to families moving to the area. -What isn't clear and isn't captured in this questionnaire is what would be traded off to add a world language. -From our experience, the lowest value special has undoubtedly been library. If you had a question about what would you cut to make room, that's what I would put. (By the way, the "specials" need more accountability. They should attend open houses and answer to parents. The perception is that they are not held accountable and way under perform as a result.)	10/9/2015 2:06 PM
94	It would be helpful to understand how this material would be integrated into the curriculum and if it is it's own class, what would we be giving up in order to fit it into the school day?	10/9/2015 1:15 PM
95	Start with Spanish and then add other languages later on.	10/9/2015 1:04 PM
96	Early Language acquisition is emphasized in most countries, except the US. It would benefit our children and the world to promote speaking more than one language.	10/9/2015 10:44 AM
97	The world is becoming smaller. Younger kids grasp learning a language easier than an adult or older child.	10/9/2015 10:22 AM
98	Countries around the world enlmohasize foreign language study in order to educate more worldly students. We should as well	10/9/2015 10:21 AM
99	I think it would be wise to teach one consistent language throughout elementary but it does not need to be Spanish.	10/9/2015 8:27 AM
100	I believe it is very beneficial to learn additional language other than English. It will help their brain development in other areas as well, such as the ability to memorize. As the Spanish speaking community grows, I think it is essential to learn Spanish as our second language. It will broaden their opportunity when they enter job market in the near future.	10/9/2015 8:10 AM
101	It has always disappointed me that language was not offered at an early age - as it has been proven that is the best time to introduce a second language. Unfortunately my son will not benefit from a change.	10/9/2015 8:03 AM
102	Because of the research indicating that languages should be introduced as soon as possible in school, I think this Task Force is more than justified exploring this implementation.	10/9/2015 8:00 AM
103	It is a good program will benefits students whole lives.	10/9/2015 6:45 AM
104	Helps to cut down in the ignorance of being in a segregated town. Most kids are not going to live in the Cheshire bubble. It will help them be better prepared for life in general.	10/9/2015 6:12 AM
105	It is very necessary. Children learn language best at a young age.	10/9/2015 12:13 AM
106	Second language is essential to compete in this world and Spanish is the obvious choice	10/8/2015 10:24 PM
107	You asked if multiple languages would be desirable, and I believe it would. However, I do realize that this would be a huge budgetary issue. Any language exposure would be desirable. And the more options the better. Would it be possible for the first few years (K-2) to be more of a survey of various world languages? A quarter-to-semester of one language. You could rotate language arts instructors across the schools. Just a possibility to consider.	10/8/2015 10:08 PM
108	Please bring world languages to our elementary school!	10/8/2015 10:05 PM

## 2015-16 World Language Parent Survey

109	Languages are important in today's global economy. They also help children further develop cognitive skills.	10/8/2015 9:44 PM
110	I am in full support of adding this and as early as possible. To keep things simple the focus should be on 1 language and Spanish makes the most sense	10/8/2015 9:25 PM
111	My daughter is in her fourth year of Spanish and not only enjoys it and loves her teachers, she is doing amazing with a second language!	10/8/2015 9:22 PM
112	Chinese is the second language in world and no Chinese is not World Language Program.	10/8/2015 9:04 PM
113	I am strongly in favor of beginning Spanish instruction as early as possible! I prefer Spanish only because it is the most useful as a second language in our country.	10/8/2015 8:59 PM
114	Research clearly shows that the earlier children are exposed to a second language, the better. Waiting until middle and high school may put kids at a disadvantage for developing second language proficiency. It would be a valuable experience for students to have access to world language at the elementary level, and could serve to enhance the social studies curriculum at the same time.	10/8/2015 8:57 PM
115	I don't know if, logistically, more than one language could be offered, but the more the better.	10/8/2015 8:56 PM
116	I think the instruction of different languages can potentially help inform vocabulary, grammar, etc instruction in English as well.	10/8/2015 8:49 PM
117	I am fluent in Spanish thanks to an amazing EARLY exposure to it in the public schools in Glastonbury. Being exposed to languages early can create a love for language in children, and over time, can bridge cultural gaps, teach new concepts, open doors professionally, academically and socially. I view world languages as critically important for my children, and I worry that having them not start learning them until 7th grade will make them seem like a chore or a difficult subject. The opportunity to expose children to language early on -- when they will absorb it quickly while having fun and not even necessarily realizing they're being taught something new -- is an amazing gift we can give our kids. I hope this becomes a part of our school system, and I hope it instills a lifelong love of language like the Glastonbury school system did for me. My husband and I moved to this town largely for the caliber of the schools here, and I think it is a big miss compared to other great districts to not have languages at the elementary level. Let's do all we can to make this a part of our children's elementary education! Rely on your expertise -- not just a survey from parents who may not realize the importance of language and the peripheral skills it can help build (critical thinking, understanding, vocabulary, etc.).	10/8/2015 8:39 PM
118	I think Italian should have stayed at CHS	10/8/2015 8:07 PM
119	Learning Languages have shown that a child will develop better skills in the mother language as well.	10/8/2015 6:55 PM
120	Courses like extra language should be given it like an hour a day and not an hour a week	10/8/2015 6:47 PM
121	Research shows the benefits of exposure to other languages at an early age. I think it would be great	10/8/2015 6:05 PM
122	I highly recommend that Cheshire should implement a Foreign Language program for children from the third grade, allowing them to have a solid foundation for when they are in middle school can continue studying the same language	10/8/2015 5:57 PM
123	Finding the certified teachers will be the challenge. Maybe a partnership with the many Mandarin speakers at Cheshire Academy?	10/8/2015 5:48 PM
124	My husband's family speak a different language, and my children want to learn that language (Farsi-Persian) so that they can communicate easily with their family members. Many other countries around the world require or even at least provide the English language to be taught in schools. The United States of America is becoming a much more global society where it is essential that students have an awareness of other languages and cultures. Plus, the United States doesn't have an official language. Why not expose them to languages from many different parts of the world, allowing them to choose any language freely. Our languages seem to be very Eurocentric, which is great. We should not eliminate those that we already have. We should expand the program a little more to accommodate our somewhat diverse student population.	10/8/2015 5:46 PM
125	I think that children need to have the ability to practice speaking a language...thus perhaps investing in a way parents can pair for some of the education may helpful.	10/8/2015 5:39 PM
126	It's a great idea and it opens a door to learning. Foreign languages are absorbed best ages 2 to 8 according to early childhood studies.	10/8/2015 5:15 PM
127	learning another language would be beneficial long term, early language acquisition improves mastery and learning a language allows our kids to see the worlf through different lens	10/8/2015 5:01 PM
128	Upholds family heritage	10/8/2015 4:42 PM
129	I love the idea of an earlier introduction to language and hope there is some way to incorporate it into the future curriculum. That being said, I worry about the pressure put on students, teachers and supporting faculty to make this happen. I can't wait to see what the Cheshire BoEd comes up with!	10/8/2015 4:23 PM

## 2015-16 World Language Parent Survey

130	Language learning should be fun and little children love it usually ...great time to learn. The younger the better...look at rest of the world...they are fluent by middle school because they start so long. In order to be a successful program all must see and understand the value of language learning. Look at job opportunities. Must educate all ...hope this helps..yahooo cheshire.	10/8/2015 4:21 PM
131	Learning a language early is easier and better for most kids	10/8/2015 4:15 PM
132	I wish that I was given the opportunity to learn a second language at a younger age - I might have been able to retain the skill and been better at speaking another language fluently.	10/8/2015 4:13 PM
133	See above.	10/8/2015 4:05 PM
134	I would be happy even if it were added as an after-school activity with a fee. My child takes a language class away from school which is not as convenient and may prohibit others that may be interested	10/8/2015 3:56 PM
135	Or, perhaps offering access to an online class/instruction might be another option.	10/8/2015 3:43 PM
136	I feel that Cheshire students would benefit greatly from early exposure to any foreign language, especially Spanish. I prefer Spanish as the introductory language offered to students because of the influx of Spanish in our local society. Students can change languages once they get into Dodd or the High School and having been exposed to one language will facilitate ease of learning another. I really wish that my children had this opportunity in kindergarten.	10/8/2015 3:40 PM
137	As I stated above, in order for our children to be effective, we must have relevant curriculum that addresses the ever changing global standard.	10/8/2015 3:27 PM
138	Having students start a world language in middle school does not make sense because the older one is when learning a language, the more difficult it is. And for middle schoolers who are dealing with a whole host of issues, adding language then is not effective. So the only logical thing to do is start as early as possible as other countries do.	10/8/2015 3:10 PM
139	I think it is essential that students receive language instruction at the earliest possible age. I have been teaching elementary Spanish for 18 years. It is essential to the elementary curriculum. It allows a student to be well rounded and gain exposure to other languages and cultures.	10/8/2015 2:41 PM
140	Although having many languages would be wonderful, I feel like it might cause a logistical and financial issue for our schools. Therefore, I think that just one would be the way to go.	10/8/2015 2:37 PM
141	These programs are only USEFUL and EFFECTIVE if they are followed thru year to year to maintain and continue to develop the skills. If this is only for one year then I am not in support of it. Thanks for requesting my feedback.	10/8/2015 2:33 PM
142	I have always wondered why schools didn't teach languages (especially Spanish and French) as soon as possible. I teach German to adults for Cheshire's adult ed program and know how difficult it is to learn a language starting any older than 4th grade. We should definitely take advantage of the absorbing capacities such young ones have for language! PLEASE add this- our country needs it!	10/8/2015 2:27 PM
143	I was shocked to learn that cheshire elementary schools do not offer a world language program. My daughter has been exposed to Spanish at daycare starting a 2 years old! I went to school in orange and we started with French in kindergarten and that was over 30 years ago. Having a world language exposed me to different cultures and encouraged my curiosity. Like many other families we moved to cheshire because of the school system which we have been thrilled with so far. However this is the one area we are disappointed with and feel our daughter is at a disadvantage.	10/8/2015 2:06 PM
144	I believe that children at this age should learn English first. English skills are poorly lacking in American schools. However, exposing them to other languages is invaluable and children absorb information better while they are young.	10/8/2015 1:59 PM
145	The children are more successful at learning the foreign language at younger age. I fully support the introduction of it and am sure the next generation will benefit from it.	10/8/2015 1:58 PM
146	We need to face the fact that Spanish is going to be the second language in this country and our children need to learn it - and fast.	10/8/2015 1:57 PM
147	Cultural diversity is something that is lacking in our school system. Language education would be a good place to start.	10/8/2015 1:56 PM
148	The younger children are when they are exposed to a language, the easier it is for them to learn this language	10/8/2015 1:54 PM
149	As the task force is aware, language acquisition is best when it starts at an earlier age. Unfortunately, in Cheshire where we don't start until 7th grade, students are often behind compared to other districts nearby. It's about time this discrepancy was addressed. Thank you for calling attention to this issue!	10/8/2015 1:50 PM
150	I work at Yale and all of my coworkers who have elementary aged children in the surrounding towns have Spanish as a requirement. I think it would be great! Thanks for the survey.	10/8/2015 1:40 PM

## 2015-16 World Language Parent Survey

151	Just wanted to add how much my daughter loves her French class at Dodd. Maybe it's because her teacher is so great. If you have a teacher who makes things fun, exposure to a new language can happen even sooner than 7th grade as long as it doesn't stress the little ones out and fluency isn't an expectation. Exposure to lots of cultures is one way to raise socially flexible, tolerant, open-minded, adventurous kids.	10/8/2015 1:12 PM
152	Languages are best and most easily learned at a younger age, so why introduce a language at an older age and not at a younger age?	10/8/2015 1:12 PM
153	I personally feel grades five and six would be more appropriate. In grade three, the curriculum and student expectations really increases in demand.	10/8/2015 1:02 PM
154	I am thrilled that the district is considering this!!!	10/8/2015 12:53 PM
155	I believe allowing our children as young as kindergarten ages to explore languages will allow our kids to further explore the world around them.	10/8/2015 12:53 PM
156	foreign language learning is better and easier if started as soon as possible (we are French speaking at home. Our kids are learning English very easily at school starting at preschool).	10/8/2015 12:51 PM
157	I am so thrilled that this school system is considering This type of program. We recently moved to Cheshire from Ossining, NY. In that district, my daughter was a part of the dual language program, where from kindergarten, school days were alternately taught in English and Spanish. Children in this program came out fluent by 7th grade, and data from 10+ Years shows that these students did not suffer in other subject areas. There is a large body of research that shows that language acquisition is sooooo much easier at earlier ages. This type of program would make Cheshire a standout in the area, and would exemplify us as a forward thinkin district. It would benefit our students immeasurably. Please contact me if I can further expound on my experience. I can be reached at 8456618212. Thank you. Ellen groenwald	10/8/2015 12:39 PM
158	It would be a great idea to add language. Other countries teach languages.	10/8/2015 12:38 PM
159	It would be a great opportunity to learn about world cultures and languages without being judged.	10/8/2015 12:32 PM
160	Learning a foreign language is fundamental in the international world that we leave. Learning a language is exposure to different cultures and behaviors and essential to the opening of a mind towards other cultures/countries.	10/8/2015 12:30 PM
161	I strongly support adding foreign languages, Spanish in particular added to the Elementary curriculum. Many area schools offer this and it disappoints me that Cheshire does not.	10/8/2015 12:27 PM
162	I'm a pediatrician. Knowing that children have the best capacity for language development when they're very young, due to plasticity of that portion of the brain, it makes sense to start teaching second languages as early as possible.	10/8/2015 12:25 PM
163	When I moved here from Raleigh, NC I was very disappointed and surprised to learn that world language was not offered in elementary school. It is much easier to learn and pick-up when younger. children who get world language in elementary have a leg up on other students when they get to middle school	10/8/2015 12:21 PM
164	I know including many languages could be difficult logistically, but if you only teach Spanish, I would expect enrollment in the other languages at Dodd will drop significantly.	10/8/2015 12:18 PM
165	I think adding this program will keep Cheshire schools on par with other school districts like West Hartford that are already offering these courses.	10/8/2015 12:16 PM
166	It has been shown that it is easier for young children to learn a new language, and many private schools are teaching languages in elementary schools, it should therefore be part of the curriculum. I wish my son, who is now in 9th grade, had the opportunity to learn a language earlier.	10/8/2015 12:15 PM
167	I'd be thrilled to see such a progressive language curriculum in Cheshire School District!	10/8/2015 12:15 PM
168	Students will be more prepared in high school.	10/8/2015 12:14 PM
169	Ideally it would be nice to offer multiple languages at the elementary level. However the fiscally responsible thing to do is offer a singular language	10/8/2015 12:06 PM
170	It would really be enriching if world languages were taught to the children, so they can be bilingual.	10/8/2015 12:00 PM
171	I would only want language instruction to be included at grade three and above if there was some requirement taken away somewhere else in the area of academics. Too often, requirements are added without considering the impact it will have on the rest of the subjects and on the day as a whole. I would be strongly opposed to the introduction of another academic area if it meant taking any time at all away from outdoor recess time or any other break time that students are able to have currently. That time is so crucial to children's mental and physical health as well as their ability to be successful in the classroom and it is too often overlooked as being "just recess". I would be strongly opposed to languages being taught in kindergarten. Their day is already too full and over scheduled.	10/8/2015 11:58 AM

## 2015-16 World Language Parent Survey

172	I think it's important for students to learn a foreign language for a variety of reasons, incl, increasing sensitivity and understanding of other cultures, being more marketable as an adult (career ready) and learning another language can aid in your understanding of your own language	10/8/2015 11:58 AM
173	welcome to the new millinium!	10/8/2015 11:57 AM
174	The Math program should be revamped ahead of any consideration for adding any additional educational requirements. The most recent district test scores support this.	10/8/2015 11:54 AM
175	Language should be taught with an emphasis on speaking not memorizing.	10/8/2015 11:51 AM
176	Students should be offered more options that will provide them with better opportunities in a modern world be it in the economic field (Mandarin), political (Arabic, Russian), technical (Japanese)	10/8/2015 11:48 AM
177	They can learn the language through songs, music and art. Introduce the language through the culture.	10/8/2015 11:48 AM
178	Learning a language is best done at a young age this will be a benefit to all children.	10/8/2015 11:47 AM
179	I spoke Italian before learning English in kindergarten and feel that the earlier a language is taught, the more that the student will retain	10/8/2015 11:45 AM
180	I am a language teacher at Amity High School and would be very interested in seeing this come to fruition!	10/8/2015 11:45 AM
181	It would have been great for my kids to benefit from a world language at a younger age	10/8/2015 11:43 AM
182	I hope the Cheshire school board starts (even if in a small way) a language program from elementary school.	10/8/2015 11:42 AM
183	In order for CPS to remain competitive as a district both regionally and nationally, it is critical that the curriculum be enriched with world languages so that students are able to appreciate other cultures, learn the art of communication across cultures, and enhance their prospects to succeed in a global work force, which is the way of the future.	10/8/2015 11:42 AM
184	If all we can do is a single language, that's better than nothing!	10/8/2015 11:41 AM
185	Young children are uniquely suited to learning a second language. Older learners lose the ability to hear and reproduce new sounds by age 8-12, according to experts, resulting in a permanent foreign-sounding accent in any language. So, third grade is already too late to start a new language from this point of view. Later on, knowing a second language, kids can benefit in students exchange programs.	10/8/2015 11:37 AM
186	I think you have to come up with concrete objectives for what you want the students to come away with for the world language program. That will guide your development and assessment. Without that, it is hard to offer a valid opinion.	10/8/2015 11:37 AM
187	Waiting to introduce new languages until middle school misses one of the most important time periods in child development for second language acquisition. This should be happening as soon as children start school, and in my opinion is a needed addition to the curriculum.	10/8/2015 11:37 AM
188	It will be easier for the kids to learn a new language when they are very young. By middle school, they can become efficient and by High school they can master it. I strongly think atleast they should get exposure to languages in elementary school.	10/8/2015 11:36 AM
189	It should be taken seriously, like any other subject	10/8/2015 11:36 AM
190	My kids both took German as soon as they were able. Having taken six years my daughter found the college level course to be quite challenging. Were it offered sooner, perhaps she would have been better prepared for college and beyond. German students start taking English in the second grade. Having hosted a German student as part of the exchange program I was able to see how starting as early as possible allows for a quicker and deeper mastery of the language. With my last kid graduating this coming June, I no longer have a stake in what happens. However, I think it would be greatly beneficial to start as soon as possible.	10/8/2015 11:35 AM
191	I think having exploratory language in the elementary school would be helpful for most students. It would also help students pick their middle school language better. I'm sure some students may have a difficult time with learning a language at a young age, though, so having it be a more exploratory program of several languages may be better than aiming for mastery of any one language.	10/8/2015 11:35 AM
192	If a language is added to the curriculum, I assume it would be treated as a "special" like PE, music, etc. With so much time between lessons, I think a language would be difficult. Maybe there is an online program that could supplement the lesson.	10/8/2015 11:33 AM
193	Research demonstrates that early introduction of languages is best. I'm so happy to hear that Cheshire is considering this program!	10/8/2015 11:32 AM
194	As you are probably aware, a lot of research has been done on the benefits of learning a second language - and learning it early in life. The evidence overwhelmingly points to teaching language at a young age. The U.S. is far behind other developed countries in this regard.	10/8/2015 11:31 AM

## 2015-16 World Language Parent Survey

195	In the world at large, Americans are noticeably lacking in language skills. I think there would be a large benefit to students be actively exposed to and engaged in learning any second language from an earlier age. Being completely realistic about the resources such a program would require and where the students will get the most benefit, I would limit an elementary program to just Spanish. With English, it's the other language spoken most widely around the world (and locally). It's also a good base upon which to learn other romance languages later. From an implementation point of view, it will also be easier to staff/support a single (popularly spoken) language.	10/8/2015 11:30 AM
196	My oldest one had a private kindergarten. He had about 5 months Spanish learning experience. It was a great experience. He learned quite a lot and had a lot of fun, even taught us a few. I went for yr end celebration. The Spanish teacher truly does not speak much English and forced the kids to practice Spanish a lot in class. I was very impressed since he knew zero Spanish before that class. I hope similar class can be incorporated in Cheshire public school. The world is very diverse and learning more language from a young age will only help prepare kids better for the dynamic future.	10/8/2015 11:29 AM
197	Exposure to multiple languages as early as possible will be important. Do not require students to pick a language of focus until later grades.	10/8/2015 11:28 AM
198	We we lucky to attend a school abroad for the kindergarten and first grade years. World languages were taught at this age and the experience was enjoyable and valuable for both students and parents.	10/8/2015 11:25 AM
199	We think it's a great idea! Please move forward with it. All the languages offered in high school should be offered at the middle school and elementary so they can grow with their language of choice.	10/8/2015 11:25 AM
200	PLEASE ensure that all world language teachers (with the exception of Latin teachers) teach 100% in the target language, per state standards and best practices.	10/8/2015 11:24 AM
201	My forth grader has said many times that she would like to take a language I think this would be a great thing. It could even start off in lower grades just 15 min a week.	10/8/2015 11:24 AM
202	I believe starting as early as possible will make learning the language easier. Perhaps rather than have the kids commit to a language right away several introductory courses to different languages make sense, so that the students can later choose a language they'd like to study more in-depth in later grades. In general, I think it's a great idea. An early exposure will greatly aid kids' thinking abilities and will make them more well-rounded. Thank you for considering this!	10/8/2015 11:23 AM
203	I believe that learning a new language is much easier at a young age (5-6 vs. 13-14). Middle school is too late for many to learn a new language outside of the students who have a natural interest, those who are gifted, and/or those whose parents took the initiative outside of school at a young age. I think an introduction at a very early age sets students up for success later on. I also think a very early introduction will assist immensely in students determining which language(s) they will want to pursue in earnest later on. Thanks.	10/8/2015 11:20 AM
204	I feel we, as a country, do a disservice to our children by not teaching children a variety of world languages at an early age. I feel we are so behind in this area of Education.	10/8/2015 11:20 AM
205	I feel that the purpose of adding world language at the elementary level should be exploratory in nature so that the children can sample different cultures, perhaps students should learn a little of every language that is offered (basics like greetings, numbers, colors, etc.).	10/8/2015 11:19 AM
206	Learning a second language is always useful, and helps in both a world outlook and learning additional languages.	10/8/2015 11:19 AM
207	Elementary world language program would provide foundation for a second language earlier and would increase fluency of the second language. I would opt to introduce Spanish only at the elementary level as it may be difficult to offer a multiple language program.	10/8/2015 11:18 AM
208	The younger kids are, the easier it is for them to pick up a second language. Once they have a second language, it's easier for them to pick up a third and so on.	10/8/2015 11:18 AM
209	Great idea. Makes kids understand the world is larger than the English speaking part.	10/8/2015 11:18 AM
210	If we don't we'll just be behind the curve.	10/8/2015 11:18 AM
211	I added Mandarin & Hindi, because between China & India, occupying 2/3 of the world population today, knowing one of these languages will definitely be an asset in future, especially in a global world of tomorrow.	10/8/2015 11:17 AM
212	Our daughter attended St Bridget school from K to 6th grade, and had Spanish from 1st grade. I believe it helped tremendously to prepare her for 7th grade Spanish at Dodd. I believe the grading was limited to Satisfactory, Meeting Expectation, etc.	10/8/2015 11:17 AM
213	I think the kids should be able to sample each language before making a choice	10/8/2015 11:17 AM

## 2015-16 World Language Parent Survey

214	Young minds absorb and apply new languages faster than older minds. It's that simple. Also, in our global economy, its impt. that students know more than 1 language. I think Spanish b/c offering more would be expensive and overwhelming. Start with one and expand if needed.	10/8/2015 11:17 AM
215	The earlier the better. It seems as if every other country has grasped this concept and we in the USA are lacking	10/8/2015 11:15 AM
216	With the number of Spanish-speaking people in our country, I feel that it is important for our children to develop competence in and comfort with speaking this language.	10/8/2015 11:15 AM
217	Avon started our 2 girls learning spanish in Kindergarten and their aptitude for language is far better at a younger age which will help them to develop fluency later on.	10/8/2015 11:15 AM
218	We live in a global society and our children will need language skills to have a competitive advantage in the workplace. Earlier the better for language aquisition, so I vote for kindergarten.	10/8/2015 11:14 AM
219	The CHS math dept. improvement should be much higher priority than world language	10/8/2015 11:14 AM
220	I highly recommend introducing World language/Spanish. It is was our early learners will thrive from.	10/8/2015 11:14 AM