

# Cheshire Public Schools World Language Task Force

November 30, 2015

*Expanding World Language to Elementary Students*

# Meeting Agenda



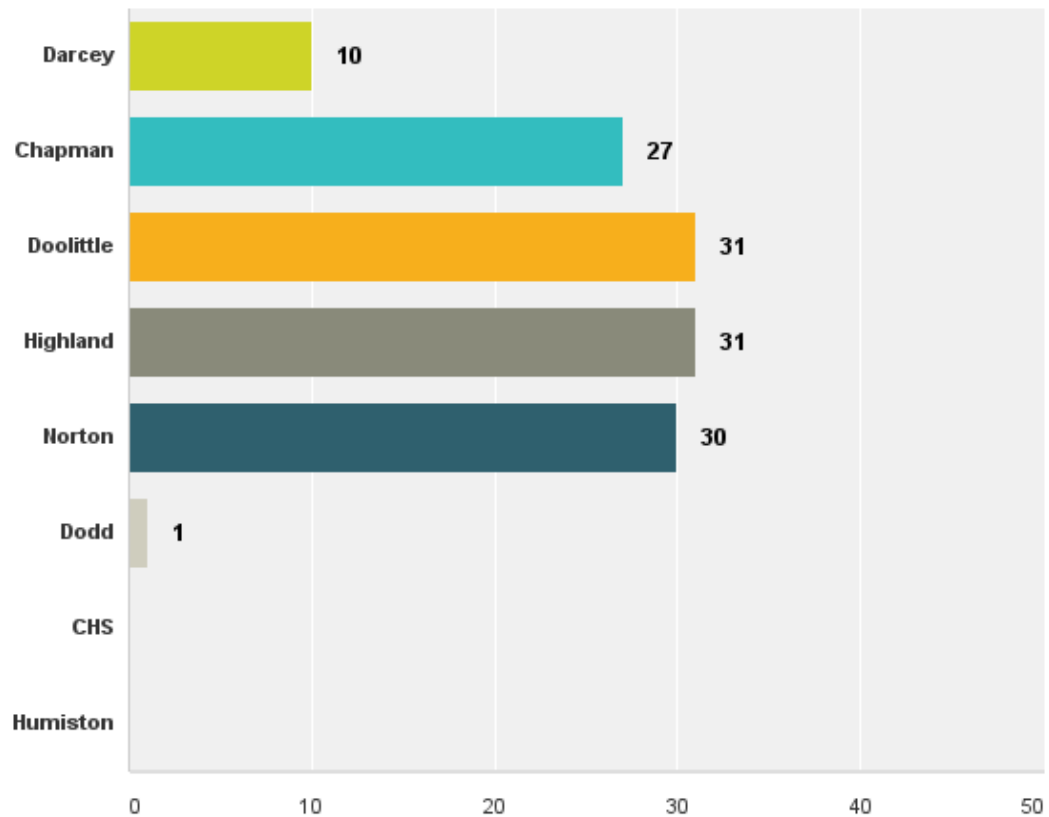
- Plan for the Day
- Review and Discuss Teacher Survey Results
- Share and Discuss Glastonbury Visit
- Discuss Technology Webinars
- Small Group Work – Review Options
- Whole Group Work – Discuss and Decide
- Update Proposal and Presentation

# Teacher Survey Results



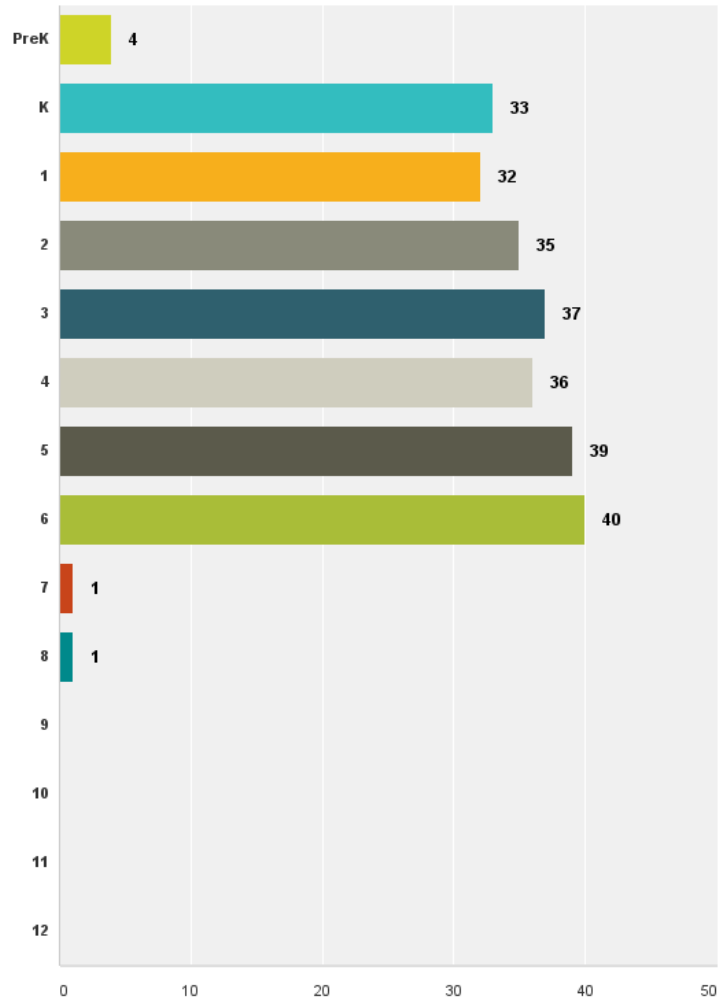
## Q1 Where do you work (choose all that apply)?

Answered: 123 Skipped: 0



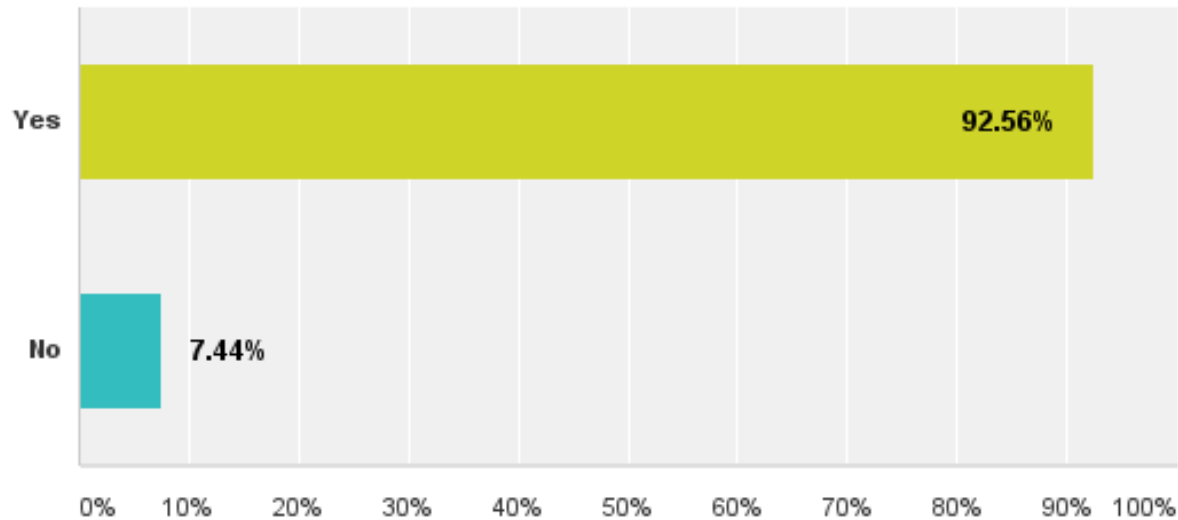
## Q2 Which grade/s do you teach (choose all that apply)?

Answered: 121 Skipped: 2



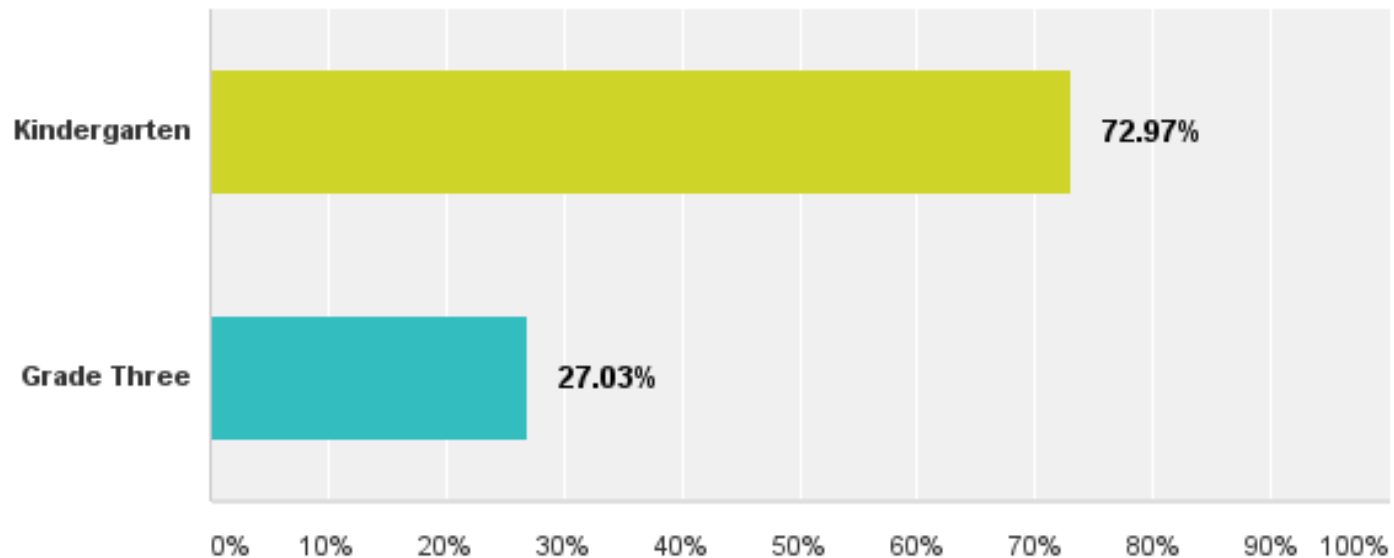
**Q3 Currently, the Cheshire Public Schools offers World Language Instruction beginning in grade 7. World Language offerings include Spanish, German, French, and Latin. In grade nine, Italian is added to our World Language offerings. Would you like to see instruction in a world language added to the elementary curriculum?**

Answered: 121 Skipped: 2



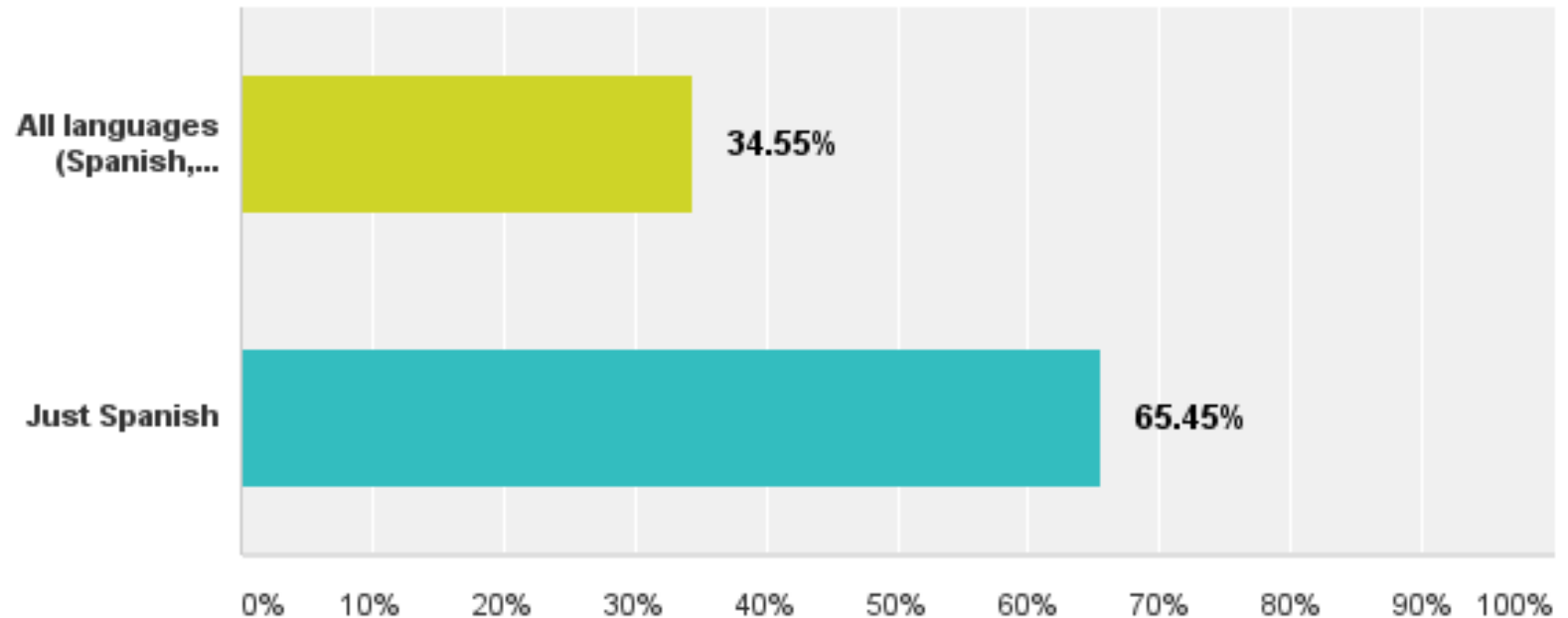
**Q4 Our Task Force drafted various options to consider for the implementation of world languages at the elementary level. (Option one begins in kindergarten and option two begins in grade three.) When do you believe it would be best for our students to begin to explore and study a world language?**

Answered: 111 Skipped: 12



## Q5 Should we offer all languages or just Spanish at the elementary level?

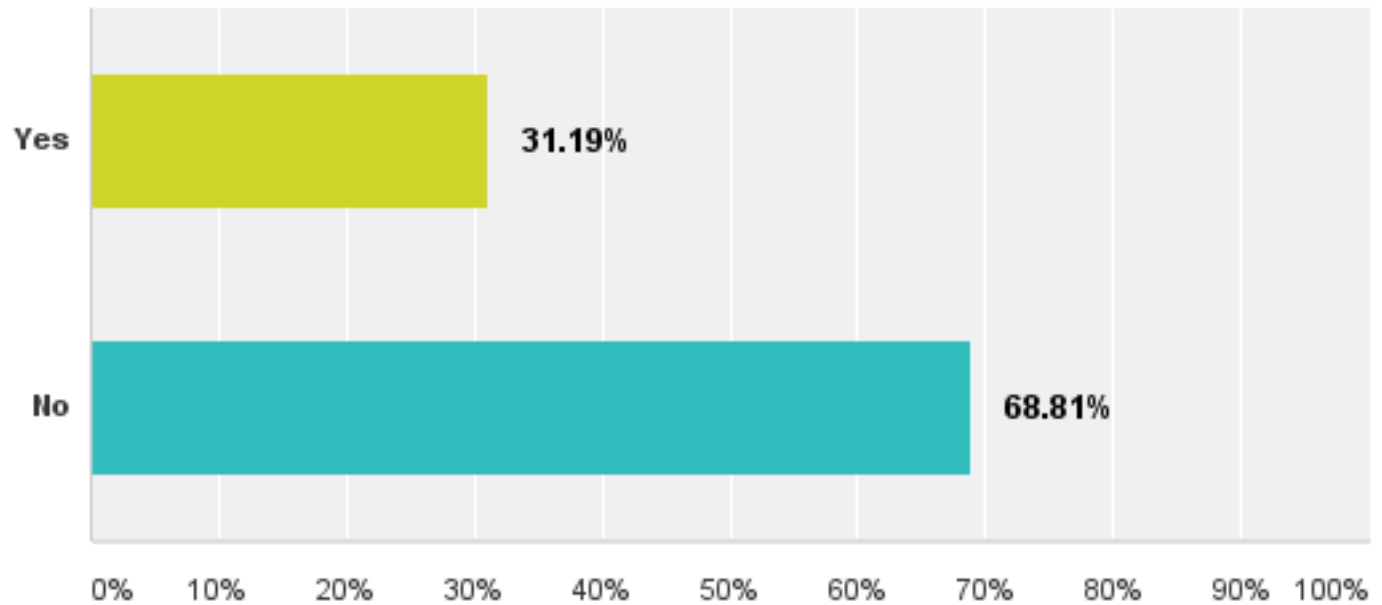
Answered: 110 Skipped: 13





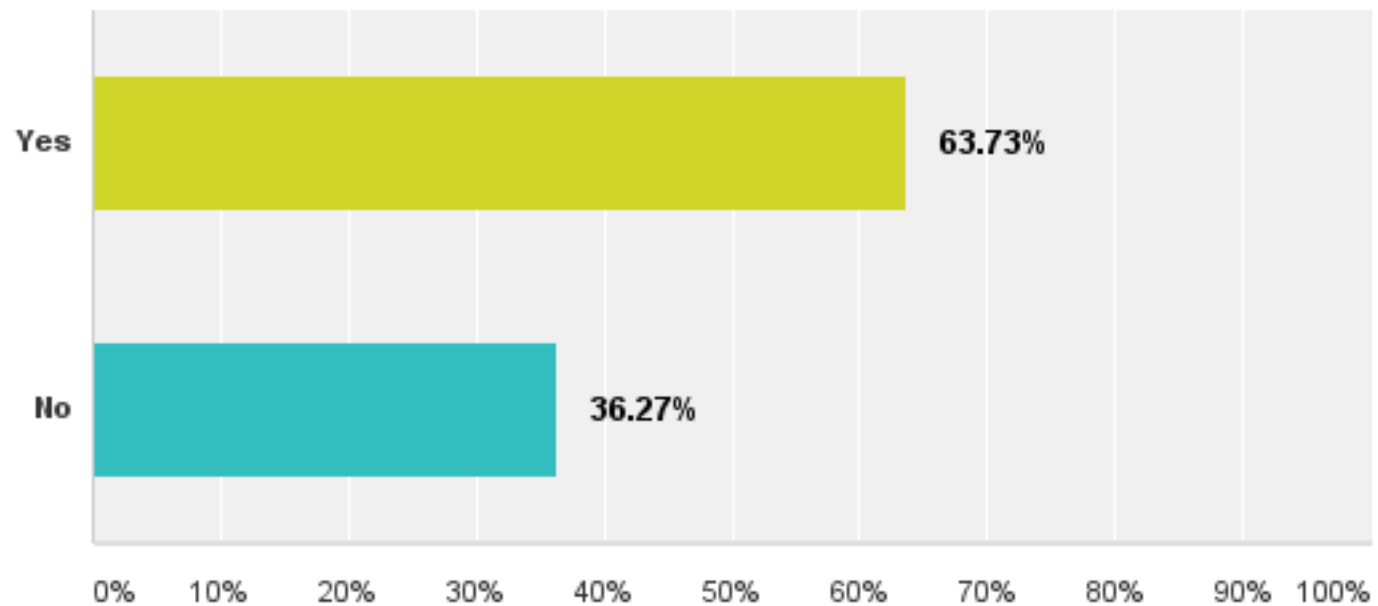
## Q6 Should we offer other languages as well?

Answered: 109 Skipped: 14



## Q9 Would you expect this subject, if added, to be graded and indicated on the report card?

Answered: 102 Skipped: 21



# Teacher Comments

- Benefits
- Drawbacks
- Other Comments

# Glastonbury Visits

- What did we learn?



Glastonbury  
Foreign  
Language

# Technology Webinars

- Middlebury Interactive Languages

<https://www.middleburyinteractive.com/>

- Proximity Learning

<http://proxlearn.com/>

What did we learn?

# Small Group Work



- Review Options
- Discuss the option or options to recommend for implementation
- Discuss changes/ideas/suggestions to improve the option(s)
- What ideas do you have to help with the TIME issue?

# Whole Group Share: Survey IDEAS

- Discuss and  
Decide



# Update Proposal and Presentation

Use the information we discussed and data/research to:

Group 1: Review and Revise the World Language Proposal to reflect our recommendation

Group 2: Review and Revise the World Language Presentation to reflect our recommendation



# Thank YOU!

