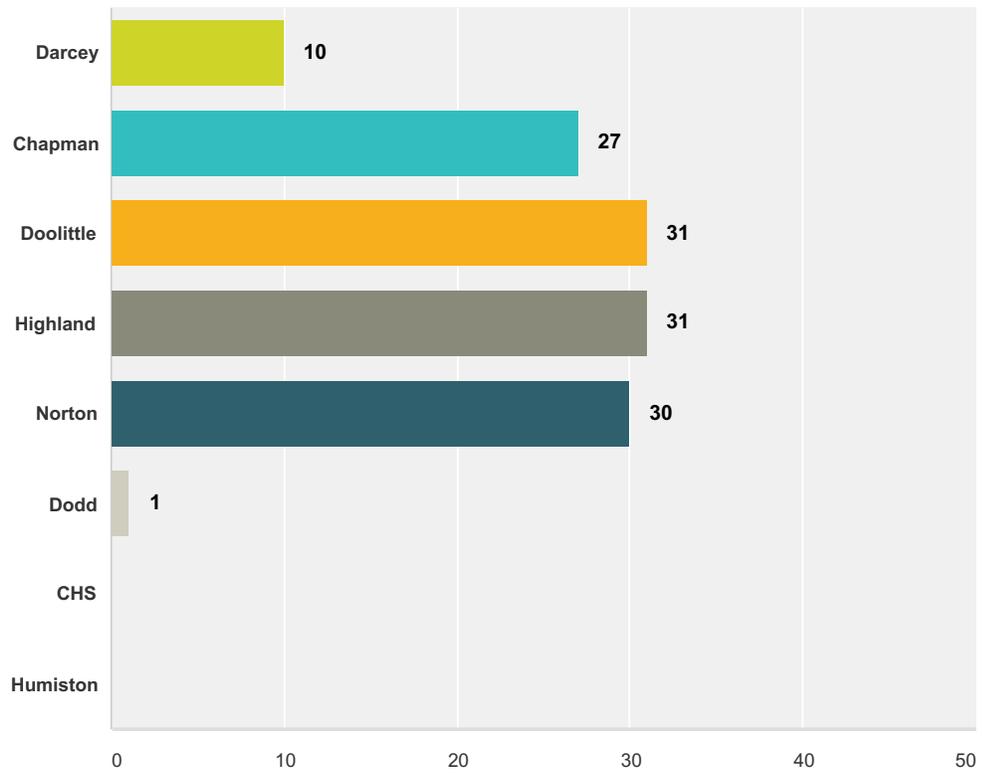


Q1 Where do you work (choose all that apply)?

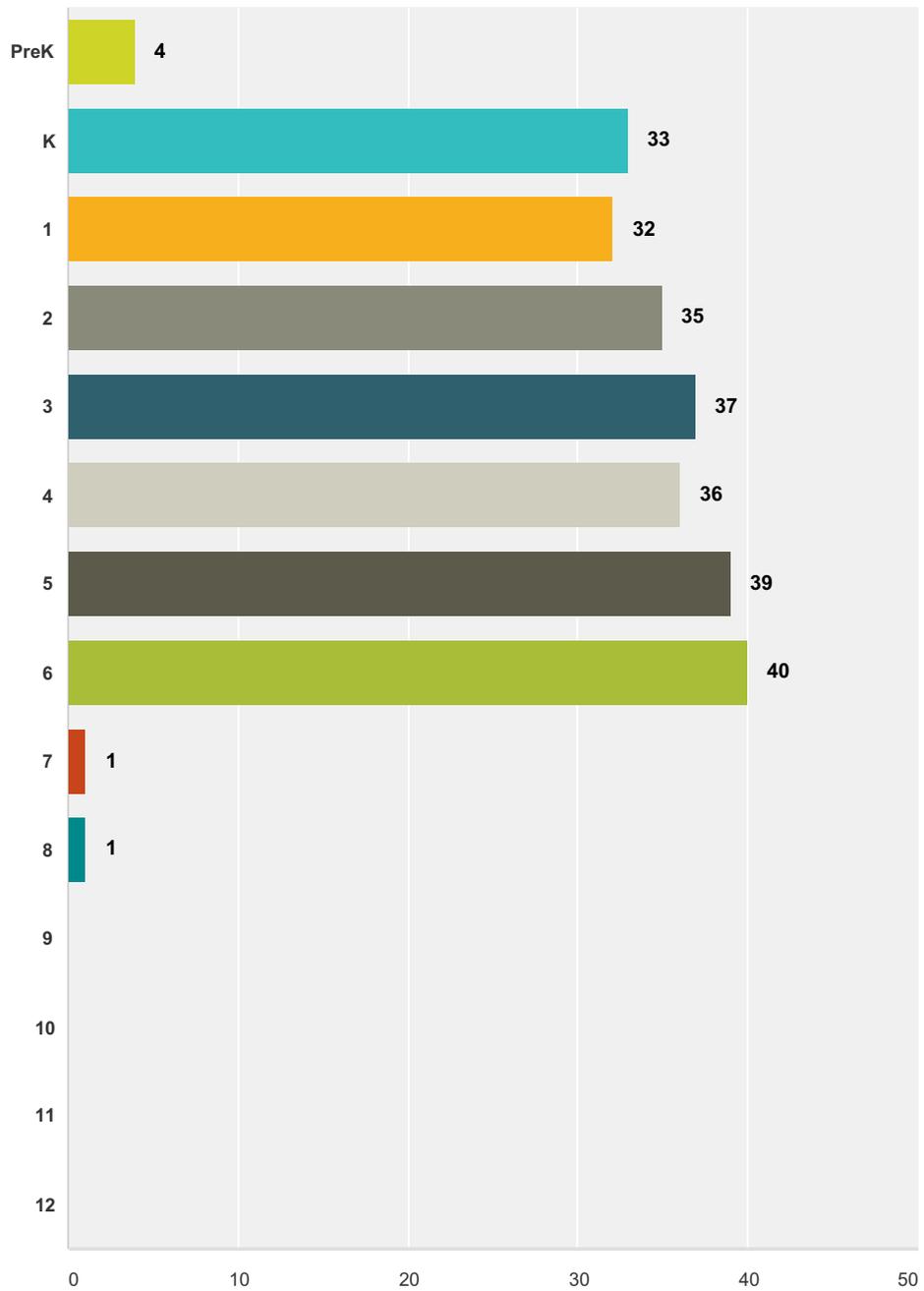
Answered: 123 Skipped: 0



Answer Choices	Responses
Darcey	8.13% 10
Chapman	21.95% 27
Doolittle	25.20% 31
Highland	25.20% 31
Norton	24.39% 30
Dodd	0.81% 1
CHS	0.00% 0
Humiston	0.00% 0
Total Respondents: 123	

Q2 Which grade/s do you teach (choose all that apply)?

Answered: 121 Skipped: 2



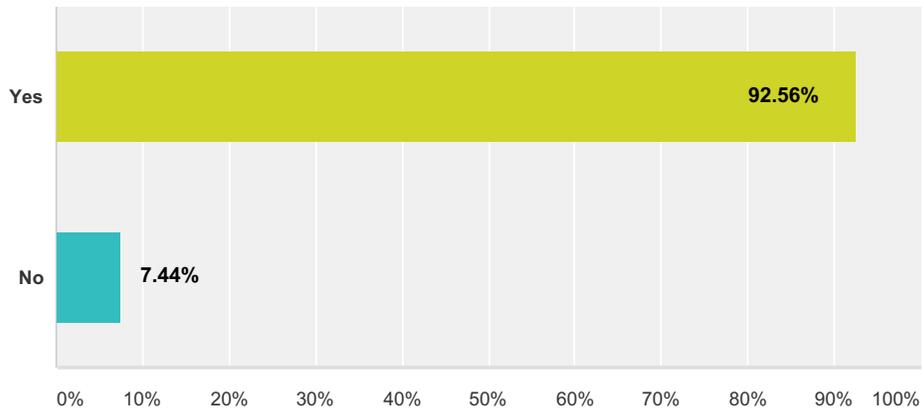
Answer Choices	Responses
PreK	3.31% 4
K	27.27% 33
1	26.45% 32
2	28.93% 35

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3	30.58%	37
4	29.75%	36
5	32.23%	39
6	33.06%	40
7	0.83%	1
8	0.83%	1
9	0.00%	0
10	0.00%	0
11	0.00%	0
12	0.00%	0
Total Respondents: 121		

Q3 Currently, the Cheshire Public Schools offers World Language Instruction beginning in grade 7. World Language offerings include Spanish, German, French, and Latin. In grade nine, Italian is added to our World Language offerings. Would you like to see instruction in a world language added to the elementary curriculum?

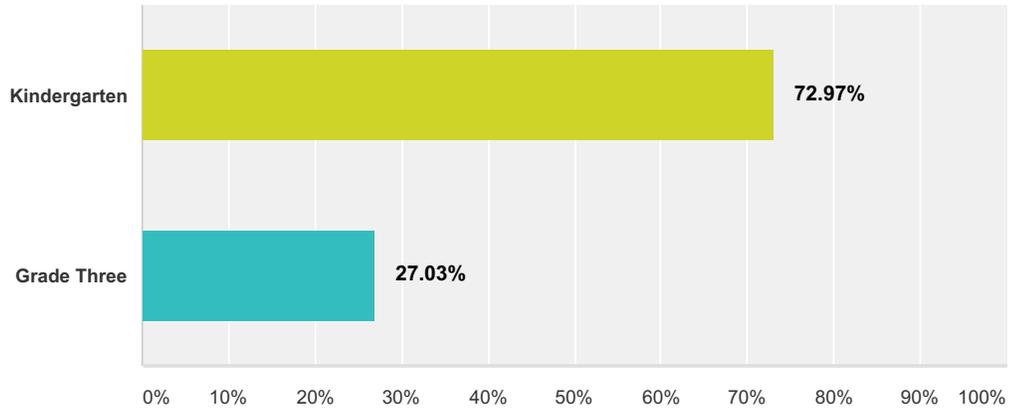
Answered: 121 Skipped: 2



Answer Choices	Responses
Yes	92.56% 112
No	7.44% 9
Total	121

Q4 Our Task Force drafted various options to consider for the implementation of world languages at the elementary level. (Option one begins in kindergarten and option two begins in grade three.) When do you believe it would be best for our students to begin to explore and study a world language?

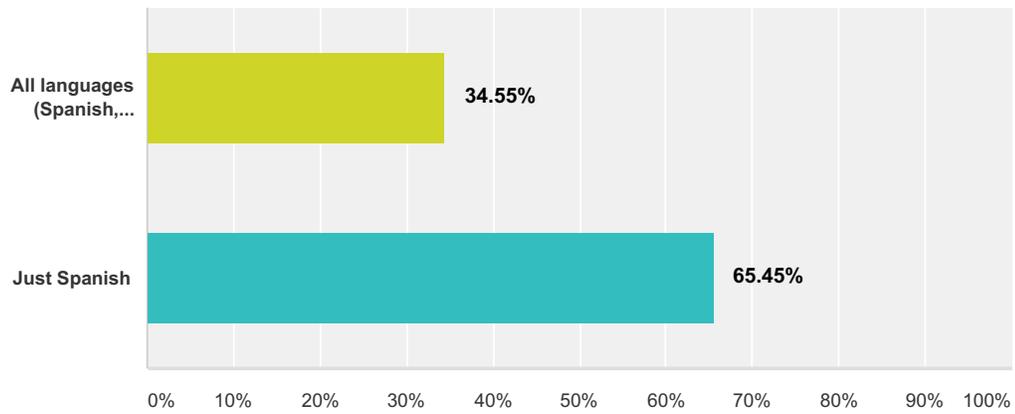
Answered: 111 Skipped: 12



Answer Choices	Responses	
Kindergarten	72.97%	81
Grade Three	27.03%	30
Total		111

Q5 Should we offer all languages or just Spanish at the elementary level?

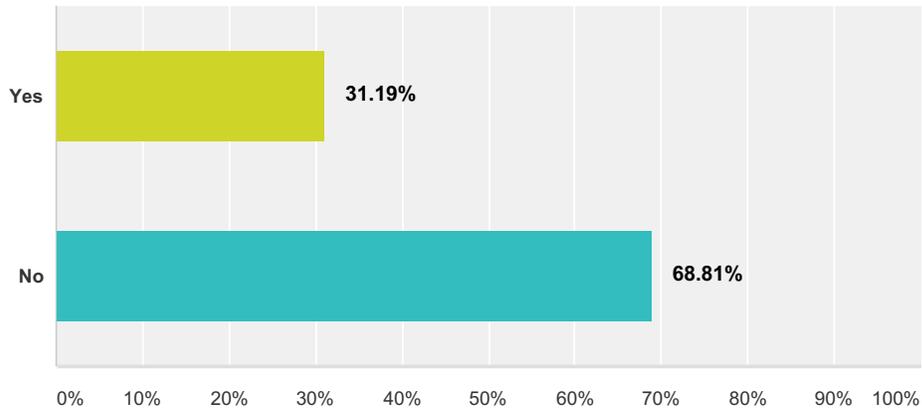
Answered: 110 Skipped: 13



Answer Choices	Responses
All languages (Spanish, French, German, and Latin)	34.55% 38
Just Spanish	65.45% 72
Total	110

Q6 Should we offer other languages as well?

Answered: 109 Skipped: 14



Answer Choices	Responses
Yes	31.19% 34
No	68.81% 75
Total	109

#	If yes, please identify what language(s)?	Date
1	Japanese, Mandarin, Arabic	11/28/2015 3:46 PM
2	Italian	11/25/2015 1:40 PM
3	ASL!	11/25/2015 11:45 AM
4	Chinese or Japanese	11/25/2015 11:00 AM
5	Japanese or Chinese	11/25/2015 10:47 AM
6	French	11/25/2015 10:32 AM
7	Chinese	11/25/2015 10:07 AM
8	French	11/20/2015 12:29 PM
9	Chinese	11/11/2015 3:54 PM
10	Chinese	11/11/2015 3:52 PM
11	Mandarin	11/11/2015 3:50 PM
12	Italian	11/11/2015 3:47 PM
13	I think we should start with just French and Spanish and then offer more options as students get older	11/11/2015 3:34 PM
14	Italian, Japanese	11/11/2015 3:34 PM
15	Chinese, Arabic, Italian	11/11/2015 3:33 PM
16	German, French, Italian	11/11/2015 3:33 PM
17	chinese	11/11/2015 3:33 PM
18	Whatever is easiest to hire for	11/11/2015 3:33 PM
19	It may be overwhelming to start with more than one language, but we definitely SHOULD offer other languages. Many languages are closely related and can be added into the curriculum once students understand basic language skills	11/11/2015 3:32 PM

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20	chinese, russian, italian,	11/11/2015 3:32 PM
21	Mandarin Chinese	11/11/2015 3:32 PM
22	Chinese, vietnamese because we have a larger population that is growing in this area.	11/11/2015 3:32 PM
23	mandarin	11/11/2015 3:32 PM
24	Start with one language then grow it.	11/11/2015 3:32 PM
25	Given our population, I would consider Chinese in place of German or French	11/5/2015 3:06 PM
26	Mandarin	11/5/2015 10:47 AM
27	Chinese, American Sign Language	11/4/2015 8:19 PM
28	Spanish, French, and Chinese	11/4/2015 3:49 PM
29	Mandarin	11/4/2015 3:41 PM
30	Offer other languages at 3rd or 7th grades- French, Italian. Latin	11/4/2015 3:33 PM
31	Chinese	11/4/2015 3:31 PM
32	Latin, chinese	11/4/2015 3:30 PM

Q7 If world language instruction were to be added to daily instruction (approx. 20-30 min. depending upon the grade level), please comment on the benefit you would expect to see.

Answered: 90 Skipped: 33

#	Responses	Date
1	Opens door to other cultures, has a positive effect on intellectual growth and enhances mental development, encourages better listening, can be used by students as they get into the workplace	11/28/2015 3:54 PM
2	Children can assimilate the new language at an earlier age, they can learn the basic vocabulary and learn about other cultures as a part of learning a language	11/26/2015 8:04 AM
3	Vocabulary growth	11/25/2015 1:54 PM
4	Early exposure, multicultural connections	11/25/2015 1:42 PM
5	greatly benefit our students --communication skills	11/25/2015 12:12 PM
6	World language would build students global perspectives and ability to be world citizens.	11/25/2015 11:51 AM
7	Acquisition of new language would occur	11/25/2015 11:51 AM
8	Students will be able to hold brief conversations in their chosen language by the time they leave elementary school.	11/25/2015 11:28 AM
9	I think students would have a greater understanding of language (what components make up language, verbs, tenses, etc.).	11/25/2015 11:28 AM
10	It has been shown that the optimal time to begin language instruction is in the early years. I would anticipate that early instruction in world language would lead to greater success of students in later years.	11/25/2015 11:24 AM
11	In kindergarten I would expect to see an overview of some useful vocabulary (numbers, color words) from various languages to expose the children to different options.	11/25/2015 11:06 AM
12	Depending on how it was taught (immersion, playful, developmentally appropriate), I would think it would have an immense effect on our children's understanding of diversity and make them more prepared for the 21st century.	11/25/2015 11:04 AM
13	Will daily instructions beginning in Kindergarten students by 6th grade should be able to read, write and hold a conversation. Students should be taught one language in Elementary school but then be required to chose a second language to begin in middle school that will take them through high school. Students in high school should have the option to learn a 3rd language providing they've met the criteria for the other 2 languages.	11/25/2015 10:53 AM
14	I do not know enough about this to comment.	11/25/2015 10:50 AM
15	-increased fluency	11/25/2015 10:39 AM
16	Research shows children learn languages easier at eraly ages	11/25/2015 10:35 AM
17	Research shows that students who master a second language early in life, particularly at the elementary level, have a greater capacity to learn additional languages throughout their lives.- this would be an amazing benefit to all students	11/25/2015 10:23 AM
18	familiarity of vocabulary, increase in general phonemic awareness	11/25/2015 10:21 AM
19	Students would become more fluent in the language and be able to really use their second language into adulthood.	11/25/2015 10:12 AM
20	English word connections- prefixes, suffixes, root words	11/25/2015 10:12 AM
21	Better understanding of phonemes and word structure/sentence structure.	11/25/2015 10:08 AM
22	I believe that young children benefit and are interested in other languages and this could benefit some in learning math and literacy skills!	11/23/2015 10:28 PM
23	Children who could become fluent in two languages and are increasingly sensitive to other cultures.	11/23/2015 5:24 PM
24	learning another language helps children with their development and understanding of the English language as well- particularly with grammar	11/23/2015 9:45 AM

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25	Students learning another language and becoming more flexible in their thinking about vocabulary and language.	11/22/2015 9:31 PM
26	Knowledge and us of the 2nd most spoken language in our country.	11/20/2015 4:19 PM
27	Student's would be more culturally informed and be able to communicate with many different people.	11/20/2015 12:30 PM
28	Easier understanding of sentence construction	11/11/2015 4:07 PM
29	This woule allow students to get early instruction in Spanish as our culture has been infused with this language much more during the past decades.	11/11/2015 3:57 PM
30	connection with common words in English and a tie to the curriculum	11/11/2015 3:56 PM
31	It would hopefully help students understand alternative social experiences as well as content rich experiences.	11/11/2015 3:56 PM
32	more cultural opportunities	11/11/2015 3:55 PM
33	I would expect students to begin playing with language when speaking to each other. I hope they would check out the bilingual books already in the library collection.	11/11/2015 3:54 PM
34	Students would understand grammar better.	11/11/2015 3:52 PM
35	children would have a better appreciation and understanding of the various cultures and peoples in our country	11/11/2015 3:51 PM
36	I would expect kindergarteners to learn quickly. This is the age to learn a language.	11/11/2015 3:51 PM
37	More worldly children.	11/11/2015 3:51 PM
38	I would like to see my students use it when speaking, writing, and reading during that instruction time.	11/11/2015 3:50 PM
39	I believe this added instruction will assist in their reading and writing.	11/11/2015 3:50 PM
40	I would expect that the students would gain knowledge on different cultures. In addition, they would learn basic world language knowledge (such as words and phrases).	11/11/2015 3:50 PM
41	The younger the students the more likely they are to become fluent in the specific language.	11/11/2015 3:50 PM
42	Lower elementary students would develop a greater understanding for the value of language and word/vocabulary concepts.	11/11/2015 3:50 PM
43	understanding and compassion for other cultures and people. Assistance in teaching ELL students	11/11/2015 3:50 PM
44	better understanding of some of the reading material given in language arts	11/11/2015 3:49 PM
45	students having a stronger foundation in language before reaching middle school	11/11/2015 3:49 PM
46	interest	11/11/2015 3:49 PM
47	I would expect to see the students have a broader range of language and understand the meaning and origination of words.	11/11/2015 3:49 PM
48	aid in reading and aural skills	11/11/2015 3:49 PM
49	teaching a language at a young age is the prime time to do that.	11/11/2015 3:49 PM
50	Time depends on the grade level. 20 mins. is appropriate.	11/11/2015 3:49 PM
51	Greater appreciation for other cultures Ability to communicate more effectively Foster diversity	11/11/2015 3:48 PM
52	Students would be more open to learning a language	11/11/2015 3:48 PM
53	Students would be able to participate in a global economy. More job opportunities would be available if they were bilingual.	11/11/2015 3:42 PM
54	I think learning a second language is an awesome idea. Everyone should learn 2 langauges	11/11/2015 3:41 PM
55	I would expect to see that students would feel more culturally connected to other children who maybe have a first language other than English. I know that it is proven that the younger a child is when exposed to another language, the likelihood that they are able to recall it and use it/be bilingual is greater than if they were to learn a second language later in life.	11/11/2015 3:40 PM
56	Greater appreciation of world cultures. Better retention of the language	11/11/2015 3:40 PM
57	Children should learn language early. The earlier the better so that it becomes internal.	11/11/2015 3:40 PM
58	Possibly just start with vocabulary and short phrases in Kindergarten (20 min?), then increasing to maybe 30 minutes or two lessons at 20 minutes a piece.	11/11/2015 3:39 PM

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59	Students being open to cultural differences, as well as the obvious benefit of diversity.	11/11/2015 3:38 PM
60	Understanding and respect for other languages	11/11/2015 3:38 PM
61	Competency in eventually speaking another language besides English.	11/11/2015 3:37 PM
62	broaden students exposure to different cultures, "touch different parts of children's brains"	11/11/2015 3:37 PM
63	understanding of another culture and language; being able to communicate with non-English speaking students.	11/11/2015 3:36 PM
64	I would hope to see the instruction based on speech and comprehension and not solely on reading and writing because that would be more realistic when students go out into the workforce.	11/11/2015 3:36 PM
65	Students would learn another language and understand cultures	11/11/2015 3:36 PM
66	Students learning and being a part of a competitive world	11/11/2015 3:35 PM
67	appreciation for other cultures	11/11/2015 3:35 PM
68	Diversity	11/11/2015 3:35 PM
69	Early exposure is good. Kids are like sponges.	11/11/2015 3:34 PM
70	Better English language reading and writing, due to the fact that they will know more prefixes and suffixes and where some of our words come from.	11/11/2015 3:34 PM
71	Students would have early exposure to another language - there is more of a chance that students could begin to think it that language.	11/11/2015 3:34 PM
72	I expect to see more engaged students.	11/11/2015 3:33 PM
73	Our town/state/country is ethnically diverse, so children should be exposed to other cultures and other languages.	11/6/2015 4:08 PM
74	Certainly the students would learn the language more quickly.	11/5/2015 3:11 PM
75	An opportunity to embrace multi-cultural differences to speak some basic spanish	11/5/2015 10:53 AM
76	Students practicing and using other languages in class	11/5/2015 10:51 AM
77	increased ability to decode and create meaning in English words because they can see connections.	11/5/2015 7:44 AM
78	vocabulary development etymology brain development - creating pathways early on that will develop language acquisition	11/4/2015 8:20 PM
79	- improvement in grammar - more culturally aware - more mindful and open minded - enhance memorization skills - enhancing language skills (oral/verbal) which impacts written work	11/4/2015 3:59 PM
80	We live in a global economy. Our students need to be fluent in several languages as are students in other countries. We lived in Glastonbury, Ct where my daughter began learning Spanish in grade 3. By the time she graduated she was fluent as well as her classmates. Now, foreign languages are started even earlier in Glastonbury.	11/4/2015 3:54 PM
81	I would expect the elementary students to be excited about learning another language and "show off" their learning to their families at home. I also think it is a great opportunity to tie into the Social Studies curriculum learning about another culture.	11/4/2015 3:41 PM
82	Academic progress in other subjects, narrow achievement gaps for ELL students, basic skills development, knowledge and acceptance of other cultures	11/4/2015 3:39 PM
83	Students taking Latin would have greater vocabulary and word recognition skills; in addition, I believe students would become more fluent readers and speakers.	11/4/2015 3:38 PM
84	Students will be exposed to another language/culture; students will have the opportunity to learn the basic concepts of another language; Students will be better prepared to take higher level courses in middle and high school.	11/4/2015 3:36 PM
85	I would expect to see students exploring and understanding a different culture. Knowing and learning more than one language would be so beneficial to our students.	11/4/2015 3:36 PM
86	Students will have a better understanding/appreciation for the languages and cultures they are experiencing in the real world.	11/4/2015 3:34 PM
87	Students learning to live in a world community. Help to increase vocabulary as like words are discovered -- prefixes, suffixes, etc.	11/4/2015 3:32 PM
88	Increase in vocabulary understanding.	11/4/2015 3:31 PM
89	I think that it would enhance students learning. Understanding and learning a new language is great for students to begin at such a young age.	11/4/2015 2:55 PM

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90	Much easier to learn at earlier ages.	11/4/2015 2:52 PM
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Q8 If world language instruction were to be added to daily instruction (approx. 20-30 min. depending upon the grade level), please comment on the possible "drawbacks" you might expect to see.

Answered: 89 Skipped: 34

#	Responses	Date
1	Other subjects may have to lose a few minutes.	11/28/2015 3:54 PM
2	If it take place during the day that we have computer lab we will not loose regular classroom instruction time. If it is scheduled during regular instruction time, we will have to compact teaching of other units, subjects. I am not qualified to teach this - so I can not be asked to include teaching a language as part of my teaching	11/26/2015 8:04 AM
3	Less time for other academics (which we are already short on time for)	11/25/2015 1:54 PM
4	how would this fit into our current day--would the day be extended??	11/25/2015 12:12 PM
5	Drawbacks would include figuring out how to find time for world language instruction, and determining what would be 'cut' from the curriculum and schedule to make room.	11/25/2015 11:51 AM
6	Additional time will be cut from core subjects. The schedule will need to be adjusted. Also, if this is run similarly to the band and agp schedule then students will be pulled out of their core classes even more, which won't work.	11/25/2015 11:28 AM
7	One drawback would be less time for core subject curriculum. However, in this case I think the benefits outweigh the drawbacks.	11/25/2015 11:28 AM
8	Fitting in another subject into an already crowded instructional schedule.	11/25/2015 11:24 AM
9	This is another activity that would take time from other curricula, but I believe it would be worth it as our community is becoming much more global.	11/25/2015 11:06 AM
10	We don't have time to teach everything in the curricula now. Unfortunately, unless we are willing to be flexible in our ideas of scheduling, success, achievement, what is core, etc..., this will be treated as just another bubble to fill.	11/25/2015 11:04 AM
11	None. This can only enhance their and enrich their life. Having a second or third language will help them enter the work force.	11/25/2015 10:53 AM
12	I do not know enough about this to comment.	11/25/2015 10:50 AM
13	-possible schedule conflicts	11/25/2015 10:39 AM
14	None	11/25/2015 10:35 AM
15	The instruction at the early grades must not add further challenging academic demands on children, it must be designed to be a fun and inviting introduction. My only concern is that students are already under too much stress from school, and therefore the proper design of the program is important	11/25/2015 10:23 AM
16	What will this 20-30 minutes replace in the current day?	11/25/2015 10:21 AM
17	Fitting the time into an already packed schedule	11/25/2015 10:12 AM
18	Time away from reading, writing, and math.	11/25/2015 10:08 AM
19	The science and social studies curriculum will be implemented soon, and learning how to apply this curriculum may be another challenge that I believe we will some how need some time to adjust too!	11/23/2015 10:28 PM
20	Time constraints to get in all curriculum.	11/23/2015 5:24 PM
21	the only drawback I see is time- as it seems hard to fit everything in the day already	11/23/2015 9:45 AM
22	Less time for other subjects, however, it would be an added benefit and enhance learning in ELA. In the end, I don't think it would have much if any negative impact.	11/22/2015 9:31 PM
23	My concern is the time factor....if we are teaching a language, what other instruction is being taken away?	11/20/2015 4:19 PM
24	We have such a large curriculum, it would be hard to fit everything in.	11/20/2015 12:30 PM

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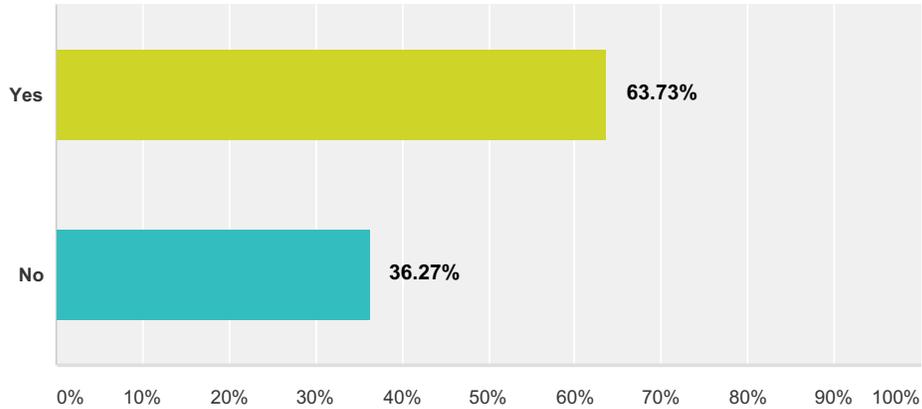
25	frustration fro students not understanding or not "good at it"	11/11/2015 4:07 PM
26	Curriculum in language arts, math, social studies, and science would have to be revised in order to accommodate the time element that world language instruction would take up.	11/11/2015 3:57 PM
27	confusion with young learners (K-1) who are current mastery the English language.	11/11/2015 3:56 PM
28	Nothing	11/11/2015 3:56 PM
29	less time for other core subjects	11/11/2015 3:55 PM
30	I see no drawbacks.	11/11/2015 3:54 PM
31	It would be too many transitions in the day to have a "daily special" especially for the Kindergarteners.	11/11/2015 3:52 PM
32	How will we fit one more subject into an already over loaded day? Where will the time come from?	11/11/2015 3:51 PM
33	Time would be the problem.	11/11/2015 3:51 PM
34	Less time in the day for other instruction.	11/11/2015 3:51 PM
35	I already feel the rushed in having to teach the curriculum, and I feel as though this problem would build.	11/11/2015 3:50 PM
36	More pull from the time allotted for core curriculum.	11/11/2015 3:50 PM
37	I see drawbacks with special education students. Some of the students have a difficult time keeping up with the language in the classroom, and I can see adding another language to become quite confusing for these students.	11/11/2015 3:50 PM
38	Not enough time in the schedule to do everything else we need to do in the curriculum.	11/11/2015 3:50 PM
39	NONE	11/11/2015 3:50 PM
40	less time for curriculum	11/11/2015 3:50 PM
41	Limited time availability	11/11/2015 3:50 PM
42	none	11/11/2015 3:49 PM
43	time taken from core curriculum	11/11/2015 3:49 PM
44	Not enough time in the day to begin with.	11/11/2015 3:49 PM
45	drawback only if there was homework	11/11/2015 3:49 PM
46	I just want to make sure the school day is not extended and it is instead of Technology since we already have tech in the classroom.	11/11/2015 3:49 PM
47	where would the time come out of?	11/11/2015 3:49 PM
48	Time taken from other curricular activities	11/11/2015 3:49 PM
49	None	11/11/2015 3:48 PM
50	I don't see any drawbacks.	11/11/2015 3:48 PM
51	What areas of the curriculum would this impact? Our time frames to cover reading, writing, math, social studies and science are tight to begin with.	11/11/2015 3:42 PM
52	If it interrupts math, writing or reading	11/11/2015 3:41 PM
53	I don't really foresee a drawback other than lack of engagement for kindergarten students. They thrive on hands-on learning...world language from my own learning experiences was students in the desks, teacher was a talking head. That set up would not work at the lower grade levels.	11/11/2015 3:40 PM
54	Confusion on grammar and language	11/11/2015 3:40 PM
55	It would have to be integrated into our schedules so that no subject time is effected.	11/11/2015 3:40 PM
56	time taken from other subjects	11/11/2015 3:39 PM
57	The loss of time in other subject matter ...	11/11/2015 3:38 PM
58	Some students who have difficulty with English or memory may experience much difficulty in learning another language.	11/11/2015 3:37 PM
59	timing	11/11/2015 3:37 PM
60	student confusion with English words and foreign language words; scheduling issues with other curriculum needs	11/11/2015 3:36 PM

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61	Loss of instructional time.	11/11/2015 3:36 PM
62	loss of teaching time in other areas	11/11/2015 3:36 PM
63	Taking away from instructional time that is already stretched as thin as possible.	11/11/2015 3:35 PM
64	crunch in time to teach all the curriculum	11/11/2015 3:35 PM
65	Too much to learn	11/11/2015 3:35 PM
66	Where does the time come from? Is this graded on the report card? Homework? Accountability?	11/11/2015 3:34 PM
67	Time to instruct other curriculum.	11/11/2015 3:34 PM
68	Where would we "find" the time?	11/11/2015 3:34 PM
69	A drawback would be if the teacher does not use this opportunity for student discourse. I would hope worksheets would be minimal	11/11/2015 3:33 PM
70	how would the additional time be reflected in the daily academic expectations?	11/11/2015 3:33 PM
71	more pressure on teachers to fit it into an already over packed schedule.	11/11/2015 3:33 PM
72	What part of the current curriculum would be eliminated to accommodate the additional time for the language?	11/6/2015 4:08 PM
73	I don't see where the time would come. Once a week, it could be the "fifth" special in elementary schedules, but that might not be often enough to really grasp the language. Again, time!	11/5/2015 3:11 PM
74	loss of instructional time in class and how would that impact our day Where would that time come from?	11/5/2015 10:53 AM
75	none	11/5/2015 10:51 AM
76	less instructional time	11/5/2015 7:44 AM
77	Concern about where the time would come from Students that struggle with the conventions of English, reading, limited vocabulary, ELL students; will likely struggle when introduced to another language	11/4/2015 8:20 PM
78	- lack of time - additional materials and resources needed	11/4/2015 3:59 PM
79	none	11/4/2015 3:54 PM
80	Time to fit in the rest of the curriculum An additional schedule to have to work around with students that are pulled for services Wondering how world language would fit in priority wise on early dismissal and delayed opening days as well as days with assemblies etc.	11/4/2015 3:41 PM
81	Benefits would not be seen with students who are already in the upper grades- K-2 students will see the most gains.	11/4/2015 3:39 PM
82	Students with language impairments and learning disabilities may struggle even more with the curriculum and understanding what's going on in the classroom.	11/4/2015 3:38 PM
83	Time to provide the instruction within the school day; Differentiating for students with specific learning needs	11/4/2015 3:36 PM
84	I don't think there will be a real drawback for most. My only concern are ELL students just learning English. I would wonder if this would help them to have to learn two new languages, one of them being English.	11/4/2015 3:36 PM
85	Scheduling issues.	11/4/2015 3:34 PM
86	None	11/4/2015 3:32 PM
87	Schedule	11/4/2015 3:31 PM
88	Time restraints. I feel the day is already stretched thin as it is, finding the extra time to teach will be a challenge. Maybe do it a few times a week OR in lieu of computer lab.	11/4/2015 2:55 PM
89	When and where?	11/4/2015 2:52 PM

Q9 Would you expect this subject, if added, to be graded and indicated on the report card?

Answered: 102 Skipped: 21



Answer Choices	Responses	
Yes	63.73%	65
No	36.27%	37
Total		102

#	Please comment why or why not:	Date
1	Foreign language is just as important as any other subject.	11/28/2015 3:54 PM
2	I think a comment or effort grade could be added at all grade levels. I don't think k-3 need an actual grade. It all depends on what the curriculum looks like and what objectives students are asked to meet. Parents should be informed in one way or another of content, participation, and effort	11/26/2015 8:04 AM
3	It is just as important as a Special or regular classroom time.	11/25/2015 1:54 PM
4	part of the curriculum and part of a student's learning/education	11/25/2015 12:12 PM
5	I would not expect this to be graded in the first years students are exposed to a new language (i.e. grade 3-4) until they have more experience with the language.	11/25/2015 11:51 AM
6	In early years it should be exploratory	11/25/2015 11:51 AM
7	If we are devoting 20-30 minutes per day to instruction it is important to monitor and assess student progress and share this with the parents.	11/25/2015 11:28 AM
8	To indicate a student's progress in working toward the goals of the language instruction.	11/25/2015 11:28 AM
9	Parents should be aware of their student's progress. Grading could be very basic, indicating vocabulary acquisition progress as well as an effort grade.	11/25/2015 11:24 AM
10	In kindergarten, I would expect to see a checklist that shows which languages have been explored and a participation grade.	11/25/2015 11:06 AM
11	As meaningless as a letter or number on a report card can be, it at least starts the conversation with parents about expectations and achievement.	11/25/2015 11:04 AM
12	Yes but not until third grade and should simple be a progressing or mastered in reading, writing, and speaking.	11/25/2015 10:53 AM
13	I don't know.	11/25/2015 10:50 AM
14	Should be graded as progressing or not and only offered to students that are doing well in reading and writing.	11/25/2015 10:35 AM

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15	I really don't have a preference.	11/25/2015 10:34 AM
16	It could be treated as a regular academic subject, as are the specials.	11/25/2015 10:23 AM
17	consider a comment section on the report card	11/25/2015 10:21 AM
18	Yes, but not grading specific skills/standards	11/25/2015 10:12 AM
19	It is an instructional subject, even if grading was just for participation and application	11/25/2015 10:12 AM
20	Student accountability/show progress	11/25/2015 10:08 AM
21	I believe at the kindergarten level it would be an introductory to the language	11/23/2015 10:28 PM
22	To truly value the program, I feel we need to see the value in it. Even if the grade received is Mastered or Progressing.	11/23/2015 5:24 PM
23	In the primary grades I would expect the grading to be on work habits and in upper elementary it can include academic performance as well.	11/23/2015 9:45 AM
24	Parents should be aware of the progress their child is making, and progress monitoring is necessary to ensure the instruction is having the desired impact.	11/22/2015 9:31 PM
25	I consider it enrichment.	11/20/2015 4:19 PM
26	I think as a trial basis it should be exposure	11/11/2015 4:07 PM
27	It is a valid subject area. The learning of the material should be assessed at a basic level.	11/11/2015 3:57 PM
28	If it is part of our curriculum and it is specifically being taught, then there should be a grade to see growth.	11/11/2015 3:56 PM
29	Yes, with the upper grades: 4-6	11/11/2015 3:55 PM
30	The amount of time spent in the class would not provide enough time for assessments that would yield reliable report card grades.	11/11/2015 3:54 PM
31	It would need to carry the same weight as other specials.	11/11/2015 3:52 PM
32	if this is part of the curriculum it needs to be graded as all other areas are graded	11/11/2015 3:51 PM
33	It will make the students more accountable.	11/11/2015 3:51 PM
34	Yes, because it would hold the students accountable for the work that is being done in this class.	11/11/2015 3:50 PM
35	If this is counted as an elective (or special), it should be reflected in their grades.	11/11/2015 3:50 PM
36	It will have a curriculum and standards like all other subjects.	11/11/2015 3:50 PM
37	Same as other specials, participation and effort	11/11/2015 3:50 PM
38	All students should be responsible for the work they do even if it is pass fail.	11/11/2015 3:50 PM
39	I don't think it would be a good idea until we see how it goes overall with students.	11/11/2015 3:49 PM
40	because it is too new	11/11/2015 3:49 PM
41	So that parents and students can monitor their progress in the subject.	11/11/2015 3:49 PM
42	I think it should be pass/fail based on standards	11/11/2015 3:49 PM
43	Yes, but the teacher who gives the instruction should be grading them.	11/11/2015 3:49 PM
44	Graded by the teacher teaching, not the homeroom teacher	11/11/2015 3:49 PM
45	It holds students accountable for their learning	11/11/2015 3:48 PM
46	I am not sure about this. I would like to see the students immersed in the language and culture. There should be some curriculum to follow and expectations they need to achieve.	11/11/2015 3:42 PM
47	Students need to be motivated by grades	11/11/2015 3:41 PM
48	It seems that we are moving to a more standards based reporting...it would make sense to add the reporting of it on the report.	11/11/2015 3:40 PM
49	I marked down no but I am mixed on this question. I think by 5th grade students should be graded and have world language listed on the report card but I do not think the younger grades should be.	11/11/2015 3:40 PM
50	It would be a new subject and all subjects are graded.	11/11/2015 3:40 PM

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51	Depends on the grade. Maybe by grade 2/3 it should enter the report card?	11/11/2015 3:39 PM
52	This would undoubtedly add more pressure and stress to students to achieve - especially for our EL students, who have enough challenges.	11/11/2015 3:38 PM
53	Pass /fail just to keep parents informed and aware	11/11/2015 3:38 PM
54	This should be not graded, just exposure and enjoyment.	11/11/2015 3:37 PM
55	To hold students accountable and increase the level of seriousness with which students undertake the study of another language.	11/11/2015 3:36 PM
56	If students are being taught by a certified teacher using a program that is built upon standards they should be graded. Many students feel if they are not graded it does not "count".	11/11/2015 3:35 PM
57	At the Kindergarten level it would be more exposure than taken for a grade	11/11/2015 3:35 PM
58	To show progress	11/11/2015 3:35 PM
59	At the 6th grade level, you would get little motivation or effort if it was not held accountable.	11/11/2015 3:34 PM
60	So parents can see progress. It should not be a letter grade, but maybe a checklist.	11/11/2015 3:34 PM
61	Effort & Behavior only	11/11/2015 3:34 PM
62	Students should just be enjoying a second language, not worrying a bout a grade	11/11/2015 3:33 PM
63	Treat this ans an exposure and an opportunity to learn just for the sake of learning. Not everything needs to be graded.	11/6/2015 4:08 PM
64	Yes, at least at the higher grades, possibly 2-6. If we are spending a chunk of learning time on this, parents should see what kind of effort the student is putting in.	11/5/2015 3:11 PM
65	They should be held accountable for the work they are doing	11/5/2015 11:41 AM
66	Yes if there is a curriculum and a teacher is teaching that curriculum then there is a way top report on it to parents and therefor,should be	11/5/2015 10:53 AM
67	It is a creative process- which will enhance right brain thinking, and does not need to be graded or assessed every single time!	11/5/2015 10:51 AM
68	At least not until an appropriate grade level such as 4th or 5th grade.	11/4/2015 8:20 PM
69	It should be taken as seriously as other content areas. Although ti may be looked at as an "elective" students should realize the importance of language and be motivated to work just as hard in a world language class.	11/4/2015 3:59 PM
70	It should be treated the same as other subjects that are already taught here and graded.	11/4/2015 3:54 PM
71	I think if instructional time is being used, some sort of grading would be appropriate. It would also be good feedback to parents about how it is going for their child.	11/4/2015 3:41 PM
72	Academic expectations should be the same as any other subject and it could be tied to the CCSS.	11/4/2015 3:39 PM
73	If it is an expectation, students should be held accountable to achieving certain standards/benchmarks at each grade level.	11/4/2015 3:38 PM
74	Student performance should be evaluated through their effort/participation at the elementary level.	11/4/2015 3:36 PM
75	Maybe there could be grading in the older grades, but not in first grade. Maybe there could be a participation or effort grade instead.	11/4/2015 3:36 PM
76	I think it would be valuable for parents to see their child's progress in this area.	11/4/2015 3:34 PM
77	If it takes curriculum time, there should be accountability.	11/4/2015 3:32 PM
78	Not necessarily in the primary grades.	11/4/2015 2:52 PM

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Q10 Please feel free to add additional comments related to the development of an elementary world language program in the Cheshire Public Schools.

Answered: 32 Skipped: 91

#	Responses	Date
1	I have found in general that students who are bilingual are highly intelligent.	11/28/2015 3:54 PM
2	I am excited for this to get off the ground. It will bring Cheshire to the next level by offering this opportunity.	11/26/2015 8:04 AM
3	it is necessary in today's world	11/25/2015 12:12 PM
4	I think that this is a great addition to the Cheshire Public Schools program. My only concern is the implementation because additional pull outs will only further disrupt the 6th grade classrooms which already have students coming in and out frequently throughout the day.	11/25/2015 11:28 AM
5	Done the right way for kids or not done at all.	11/25/2015 11:04 AM
6	This program should have been implemented a decade ago when the charter and magnet schools began. There should be one or two elementary language options that parents should be allowed to chose from. Once a student has truly masters the skills they should be able to continue on learning new languages.	11/25/2015 10:53 AM
7	Children that are not doing well in reading and/or writing should be practicing those skills during the world language time	11/25/2015 10:35 AM
8	Having this opportunity would be a great gift to our students, and would set them on a life-time course of being more open to and adept at learning about other languages and cultures. I have worked in 2 elementary schools that teach foreign language and it's amazing to watch how easily very young children learn a second language. It's a lifetime skill that we are enabling them to access. Awesome!	11/25/2015 10:23 AM
9	I feel adding language instruction could only enhance a child's development and encourage children to take a language course when offered!	11/23/2015 10:28 PM
10	Having taught in a school where Spanish was taught in kindergarten, I saw first hand the benefits of learning a language early. Learning a language at a younger age is usually much easier than at older ages. It also exposes children to other cultures and often helps them to understand their primary language in a more in depth way.	11/23/2015 9:45 AM
11	I think it should start in grade 1, but that wasn't an option.	11/11/2015 3:55 PM
12	Currently there are two brothers who are EL students at Norton. One is in third and the other in kindergarten. The younger child has already surpassed the older sibling in conversational English, words & phrase.	11/11/2015 3:54 PM
13	I previously taught at a K-8 school that had Spanish instruction as a special in all grades. It was hugely successful for lower elementary and added a cultural richness to our school culture.	11/11/2015 3:50 PM
14	I've worked in a school where students learned Japanese starting in K and it was amazing to see their progress, knowledge, and ability	11/11/2015 3:50 PM
15	I love the idea as long as it doesnt impact the instruction we already have, extend the day or add more work to us.	11/11/2015 3:49 PM
16	Time Time Time..... It is hard to find time to add another thing. If computer lab is taken, then time to assess will take away from the other curricular areas. The Curriculum department should take this into account when determining how standards are covered. Many of the teachers are not completing the entire reading/ writing curriculum by the end of the year. This will just put us further back.	11/11/2015 3:42 PM
17	I think this idea is awesome	11/11/2015 3:41 PM
18	If other languages were offered to children and there is a certified instructor....how would that work? Would parents be able to select a language for their child and then it would be a small group setting that they would receive the world language instruction? or would one language be decided for the entire group? What would be the frequency? I am concerned that only once a week for 20-30 minutes would not be enough for students to hear the language, practice it and apply it.	11/11/2015 3:40 PM
19	I definitely think that elementary students should receive World Language instruction. Even though I checked off that it should be offered for 3rd grade and up, I see the benefits of having Kindergarten start as well.	11/11/2015 3:40 PM

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20	It would be an awesome addition to our curriculum and add a new dimension to our offerings.	11/11/2015 3:40 PM
21	I think this would be a great addition to our schools but it would need to be added to our everyday schedule without becoming a 'task' for students or teachers. It might be worth looking at bilingual kindergarten classes and seeing how they are teaching both English and Spanish vocabulary and phrases through labeling their classroom and songs. Great idea!	11/11/2015 3:39 PM
22	It'll be important to hire teachers who are well-versed in and comfortable with the developmental needs of our primary-aged students.	11/11/2015 3:38 PM
23	I think it's about time. When I was in elementary school so long ago, we had Spanish lessons.	11/11/2015 3:34 PM
24	I look forward to it!	11/11/2015 3:34 PM
25	I really see this as a need as citizens of the world, but how it is to be done is the question.	11/5/2015 3:11 PM
26	TIME ? ????? ? It is a REAL FACTOR	11/5/2015 10:53 AM
27	I feel exposure to a language is so important at an early age, but the grading component should not occur until the student has quite a few years of it. I believe the addition of American Sign Language would be a great benefit to the program. It is a language and it is physical. It meets the needs of those students that learn through movement. it is very expressive and lends itself to children of younger ages who are not afraid or embarrassed to use emotion and facial expressions.	11/4/2015 8:20 PM
28	Overall, it would be beneficial for all students to be exposed to another language at an early stage in life!	11/4/2015 3:59 PM
29	I think it is a great idea. Research from years ago, unless it has changed suggested that it is easier to learn new languages at an early age so starting in Kindergarten would be ideal - if only as exposure and vocabulary of names, colors etc. and common greetings and phrases.	11/4/2015 3:41 PM
30	Learning a second language greatly prepares our students to compete in a global society.	11/4/2015 3:39 PM
31	I'm really excited for this initiative. I wish I was bilingual. The world is diverse. We need to be as well.	11/4/2015 3:36 PM
32	It is important that the languages be taught by a skilled language teacher and not the general education teachers!!!	11/4/2015 2:52 PM